



July 2 Through July 14, 2005
Omni San Diego Hotel
San Diego, California

General Session Lectures
(see pages 4-5)

Optional Courses
(see pages 6-9)

YOU ARE INVITED!



Dear Reader:

I am pleased to announce Objectivist Summer Conference 2005—a two-week event offering an unmatched combination of intellectual stimulation, fun and relaxation.

This year's conference will be held in beautiful downtown San Diego, a city offering a rare blend of ocean-side scenery, cultural activities, historical sites and countless entertainment opportunities. The conference venue is the Omni San Diego Hotel, a brand-new luxury hotel in the heart of the city. This ultra-convenient location offers endless enjoyable activities just minutes away: you can dine at your choice of dozens of local restaurants, watch a baseball game at next-door Qualcomm Stadium, relax at the beach, tour the historic Gaslamp Quarter, visit the world-renowned San Diego Zoo or attend a symphony or opera.

Of course, the heart of the conference is our stellar—and varied—lineup of lectures and courses: from lectures analyzing hot issues in the culture, such as neo-conservatism and judicial activism—to courses that apply Objectivism to education, economics, history and mathematics—to classes on enhancing your appreciation of literature, poetry and opera. By popular demand, we will once again hold a panel on Objectivism's inspiring progress in academia, featuring the intellectuals and businessmen who are making it happen every day. And, in celebration of Ayn Rand's centenary, the conference will be highlighted by lectures on Ayn Rand's increasingly influential contributions to philosophy, psychology and art.

In total, the conference schedule contains 15 general lectures, 16 optional courses, 2 panels, a dance workshop and several dinner events—including one aboard a U.S. aircraft carrier! There is literally something for everyone who is interested in Objectivism—and our flexible course options allow you to customize your vacation with the perfect balance of classes and other activities. And all of this in an environment with individuals who share your passion for ideas—and for life.

It's going to be a wonderful time. I hope to see you there.

Dr. Yaron Brook
President

P.S. Enroll by March 31 to take advantage of discount pricing and to assure your first choice in accommodations.

P.P.S. For students there are a number of registration options at reduced rates.
See pages 13–16.

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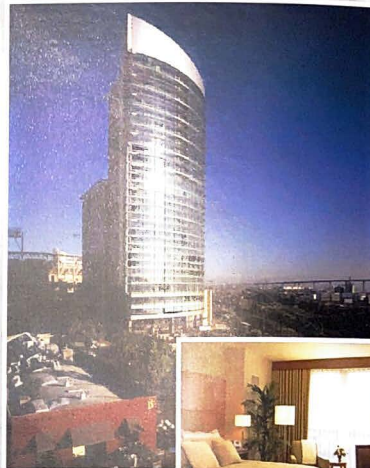
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Designed by Michael Chiavaroli and Associates

The Conference Hotel



The Omni San Diego Hotel, a 32-story luxury hotel connected via sky-bridge to the new San Diego Padres Ballpark. Nestled in the heart of the historic Gaslamp Quarter across the street from the recently renovated Convention Center, the hotel is just moments away from the city's top sites and attractions and just 8 minutes/4 miles from San Diego International Airport.

DINING AT THE OMNI

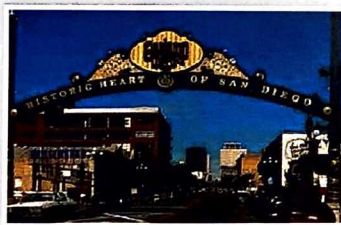
- **McCormick & Schmick's** serves 40 varieties of fresh seafood, pastas and salads in a casually elegant atmosphere. Open for breakfast, lunch and dinner.
- **Lobby Lounge** is the perfect gathering place for a cocktail or microbrew.
- **Morsel's**, the Omni's espresso bar and gift shop, offers an assortment of delicious pastries and desserts, gourmet Peet's coffee and a variety of gifts and sundries.
- **Terrace Grill** offers great food and poolside beverage service.
- **24-hour guest-room dining** is prepared by the culinary team of McCormick & Schmick's.



All photographs from Omni San Diego Hotel and the San Diego area on pages 1–3 reproduced by permission.

OMNI GUEST SERVICES

- Full-service concierge
- Full-service business center
- Laundry/dry cleaning service
- Twice-daily housekeeping service upon request
- Evening turndown service upon request
- Complimentary *USA Today* newspaper delivered to your room each morning
- Complimentary wireless high-speed Internet access
- Complimentary DVD library
- Omni Kids Program
- Child-care services available
- Complimentary 24-hour full-service fitness center featuring Cybex equipment, elliptical machines, Stairmasters, treadmills and free-weights.
- Get Fit Kit, containing a floor mat, two dumbbells and elastic bands, available at front desk, allowing guests to work out in the privacy of their own room.
- 8,000 square-foot outdoor terrace located on the 6th floor, featuring an outdoor heated swimming pool and spa, stone fireplace and tanning deck
- Walking and jogging trails located near the hotel

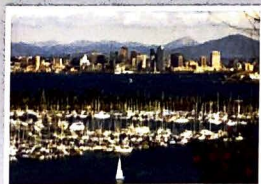
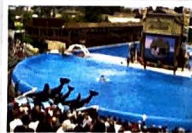


NEARBY ATTRACTIONS

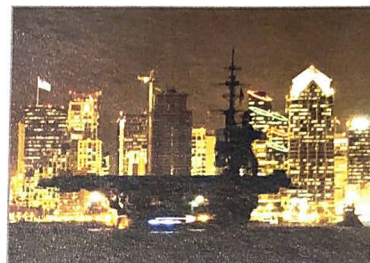
- San Diego Trolley runs every 15 minutes and services downtown, Historic Old Town, Mission Valley, Fashion Valley, Qualcomm Stadium and Tijuana
- Within walking distance to the Gaslamp Quarter, a San Diego historic area with century-old Victorian buildings, eclectic restaurants, shops, art galleries and night clubs
- Five blocks to the Children's Museum, providing interactive educational experiences for kids through the arts
- 1/2 mile to Horton Plaza, a seven-block stretch of shops, restaurants and theaters, known for its award-winning architecture
- 1/2 mile to Seaport Village, a seaside boutique shopping complex featuring 75 one-of-a-kind shops, restaurants and sidewalk eateries



- One mile to the San Diego Civic Theatre, a premier venue for performances of the San Diego Opera, California Ballet, La Jolla Chamber Music Society and Broadway of San Diego
- One mile to the Copley Symphony Hall, home to the San Diego Symphony
- Two miles to Balboa Park, the cultural center of the city, featuring 12 distinctive museums, beautiful cactus, bonsai and rose gardens, an IMAX theater and a variety of educational and cultural events throughout the year
- Two miles to the World-Famous San Diego Zoo, featuring more than 4,000 birds, mammals and reptiles
- Three miles to Coronado Island, a tourist destination popular for its wide, sandy beaches and unique boutique shops
- Three miles to the Marston House, a craftsman-style house and museum, featuring a formal English garden
- Four miles to Old Town, reflecting the rich and colorful history of San Diego, dating back hundreds of years
- Four miles to the Whaley House Museum, an 1856 Greek Revival home, early courthouse, general store and the first theater in San Diego, known as the most haunted house in America
- Six miles to Fashion Valley Shopping Mall, the longest outdoor mall in the nation, featuring 200 exclusive stores and restaurants
- Seven miles to Seaworld, a 150-acre marine-life park, featuring Shamu®, shows and exhibits, marine habitats, aquariums and simulated adventure rides



SPECIAL EVENT: USS *Midway*



The Aircraft Carrier: Defending America on the Seas and in the Air

Preceding the special dinner aboard the aircraft carrier U.S.S. *Midway* on July 5, Captain (ret.) Talbot Manvel—a former naval officer who served on that ship—will present a talk on the development and virtues of aircraft carriers.

The aircraft carrier, Capt. Manvel argues, is one of the greatest inventions of the mind of man, and among the most flexible and powerful weapons used to defend the United States of America.

Integrating the technologies of aviation, naval architecture and nuclear power, carriers exploit the vast seas to execute an offensive strategy of forward deployment: they are able to project power on the high seas and, simultaneously, in the skies above the lands of our nation's enemies. This talk will present the evolution of the aircraft carrier from its beginnings, shortly after the Wright brothers' success at Kitty Hawk, to the design of the latest supercarrier of the 21st century, the CVN-21.

Registration for the event includes a reception and dinner on the flight deck of the *Midway* and a guided tour of the ship's command center.

The Battle of Midway

Only six months after the attack on Pearl Harbor, the U.S. Navy devastated a much more powerful Japanese naval force during the Battle of Midway. This clash was

America's first major victory in the Pacific and proved to be a turning point in World War II.

After the dinner Dr. Yaron Brook will recount and analyze the story of this dramatic and heroic battle. He will explain what made America's success at Midway possible and how the lessons from this one sea battle can teach us what it takes to win in war.

Dr. Brook's talk will be a tribute to the brave men in uniform who, in 1942, made the victory at Midway possible, and who today, in spite of the obstacles placed in their path, fight for their own freedom and ours.

Photos courtesy of the San Diego Aircraft Carrier Museum.

GENERAL SESSIONS

TWO LECTURES BY HARRY BINSWANGER: Ayn Rand's Philosophic Achievement

For the centenary of Ayn Rand's birth, these two lectures take stock of and summarize her immense achievement and philosophic legacy: the philosophy of Objectivism. Dr. Binswanger singles out for discussion six pivotal breakthroughs that form the core of Objectivism. Then he identifies the overarching conception that integrates these breakthroughs. The lec-

tures include an analysis of Ayn Rand's philosophic methodology, the means by which she succeeded in solving the philosophic problems that have gripped—and stultified—philosophy for millennia. Placing Objectivism in historical perspective, Dr. Binswanger presents Ayn Rand's philosophic achievement as the completion of the work of Aristotle. (These lectures

are based on Dr. Binswanger's article by the same title which appeared in 1982 in his publication *The Objectivist Forum*.)

► Sunday, July 3, 2005 • 10:15–11:45 AM

► Monday, July 4, 2005 • 10:15–11:45 AM

The Neo-Conservatives—Friends or Foes?

Yaron Brook

Neo-conservatives are widely credited with influencing President Bush's foreign policy. Indeed, their arguments often *sound* good: they certainly appear to be ardently in favor of American self-defense. They take ideas seriously, represent themselves as pro-capitalist

and oppose much of what the Left stands for. And in the decades since the Reagan Administration, Neo-conservatives have become influential and well respected. But who exactly are they? Do they have a philosophy? Does their influence extend beyond foreign policy to domestic issues?

In this lecture Dr. Brook will trace the ideological origins of Neo-conservative thought and explain

the ideas that have shaped the Neo-conservative approach to everything from the "War on Terrorism" to the welfare state to the role of religion in politics.

Neo-conservatism, Dr. Brook will argue, is an enemy to rational philosophy and its increasing influence in Washington and on American culture will lead to political suicide for America.

► Sunday, July 3, 2005 • 1:45–3:15 PM

Creationism in Camouflage: The "Intelligent Design" Deception

Keith Lockitch

For decades creationists have sought to replace evolution with the Book of Genesis. But defenders of evolution have consistently prevailed in the schools and the courts of law. This struggle for intellectual survival has led to the evolution of a new "species"

of creationist, better adapted to its inhospitable environment. The new Creationism goes by the name of "Intelligent Design" and poses a greater danger than old-style Creationism. In this talk Dr. Lockitch will examine the Intelligent Design movement focusing on its similarities and differences with standard creationism. By hiding its religious nature in a cloak of pseudo-science, the movement seeks to make

itself more palatable to intellectuals and the general public. And because the collapse of philosophy has left today's academics—including the most passionate and vocal defenders of evolution—incapable of answering its most fundamental arguments, the doors of our colleges and schools are ominously open to primitive mysticism masquerading as science.

► Sunday, July 3, 2005 • 8–9:30 PM

How "Activist" Should Judges Be?: Objectivity in Judicial Decisions

Tara Smith

Charges of judicial activism and politicized judging have increased dramatically in recent decades. The stakes of such disputes are momentous. For even the best-designed laws cannot protect individuals' rights if those laws are not properly interpreted when

brought before judges. But what *is* improper judicial activism? How should judges interpret the law?

This lecture will examine several competing answers to these questions, such as theories espousing adherence to original intent, textualism, values and popular sovereignty. We will identify the pivotal philosophical premises beneath each theory and the practical implications of its employment.

Drawing on our critique of these views, we will also consider: What *should* we want in a judge? What is his proper role? What ends should he be most concerned to uphold? If we seek the rule of law (as opposed to the rule of men), what does that ideal amount to in this context, given that a nation's laws must be man-made and man-applied?

► Wednesday, July 6, 2005 • 10:15–11:45 AM

Ayn Rand's Unique and Enduring Contributions to Literature

Shoshana Milgram

There is nothing like an Ayn Rand novel. Because of her unique understanding of the nature of human life and the principles governing its depiction in art, she is able to dramatize—in a stylized universe—powerful

conflicts that actually *matter* and *make sense*. The philosophical confusions and esthetic lapses that undercut other writers (including the greatest of those writers) give readers the problem of dealing with distracting inconsistencies. The impact of Ayn Rand's work, by contrast, is continuous, undiluted and irresistible. Her technique of "writing in tiers," moreover, offers the great-

est rewards to the readers with the most active minds.

Drawing on the full range of Ayn Rand's work in fiction (including her earliest ideas, her writings about literature and the post-*Atlas* novels she planned), this lecture will show how she takes readers into her world, keeps them there—and makes them wish never to leave.

► Thursday, July 7, 2005 • 10:15–11:45 AM

Ideas and the Fall of Rome

John Lewis

For centuries men have confronted a false alternative of enormous historical import: religious mysticism versus philosophical skepticism. Greece once faced this dilemma; in the end her philosophers turned to skepticism, and her population to orthodox religion.

Without a rational alternative, religious certainty beat skepticism hands-down. America is now locked in such a struggle, between the religious Right and the nihilistic Left. This lecture will use the example of the later Roman Empire to demonstrate the outcome of a similar struggle, and its consequences, on a world-scale. It was in the third century A.D. that the

last gasp of pagan Greek philosophy—Neo-Platonic mysticism—cleared the way for the intellectual and moral takeover by Augustinian Christianity. It was the default of the philosophers—and their grant of credence to the mystics—that set the foundations for the Dark Ages.

► Thursday, July 7, 2005 • 1:45–3:15 PM

"It was so wonderful just being around such well-rounded, rational, intellectual and inspiring people."

—Comment from an attendee of Objectivist Summer Conference 2004

TWO LECTURES BY MARY ANN SURES—The Value of Ayn Rand's Philosophy of Art

Most people have mistaken assumptions about art, such as: art really can't be defined or explained; or, art is a matter of subjective "taste"; or, appreciating and responding to art comes from innate talent; or a combination of the above. Consequently, their experience of art is marred by uncertainty and confusion. What difference would it make in their lives if they

accepted and applied Ayn Rand's philosophy of art? Using examples from painting and sculpture, the lectures will demonstrate what Objectivist esthetics makes possible in the understanding, appreciation and enjoyment of art, and in the understanding of one's deepest philosophical convictions. Also included will be a review of the essence of the Objectivist

philosophy of art (the definition of art, and the relation of art to man's conceptual faculty); and a section on how Ayn Rand's reality-oriented, reason-based approach to art separates her work from that of previous estheticians.

► Saturday, July 9, 2005 • 10:15–11:45 AM

► Sunday, July 10, 2005 • 10:15–11:45 AM

Reclaiming Education (part 2)

Lisa VanDamme

In her 1998 lecture "Reclaiming Education," Lisa VanDamme presented her approach to education, based on her experiences as a home-school teacher. Now, seven years later, Mrs. VanDamme is the owner and director of a private elementary and

junior high school that was founded on this unique approach. In this lecture she will discuss some of her principles of education and will illustrate them with inspirational stories from her well-respected school. She will explain, among other things: how to promote conceptual understanding as opposed to rote memorization, why she describes herself as a "no gimmicks"

school, how to teach children a deep appreciation of great literature, and the incremental process by which teachers can train students to be good writers (and therefore clear thinkers).

► Saturday, July 9, 2005 • 1:45–3:15 PM

Ayn Rand's Home Atmosphere: Her Family in Russia

Dina Schein Garmong

For more than 10 years after she left Russia, Ayn Rand corresponded regularly with her family, whom she loved and who were left behind. What was the home atmosphere in which she was born and spent

her childhood and teenage years? Dr. Garmong will present each member of Miss Rand's family as an individual who was important to her and whom you might like to meet. What were each person's interests, aspirations and convictions? What activities filled their daily lives? What relationship did each of them have with Miss Rand? What was their attitude

toward her person, her work and the events of her new life in America? In this talk you will discover each family member's personality and character traits. Dr. Garmong will also allow you to hear these individuals speak for themselves by reading excerpts from the correspondence they wrote to Miss Rand.

► Saturday, July 9, 2005 • 8–9:30 PM

The Rise and Fall of Ancient Greek Justice: Homer to the Sermon on the Mount

Robert Mayhew

The traditional ancient Greek conception of justice is best captured by the idea of helping friends and harming enemies. This conception of justice is improved

by later thinkers (like Aeschylus), reaches its climax in Aristotle's moral philosophy—and is utterly rejected by Jesus, who told the pagan world: "Ye have heard that it hath been said, Thou shalt love thy neighbour and hate thine enemy. But I say unto you, Love your enemies, bless them that curse you, do good to them that hate you, and pray for them which despitefully

use you and persecute you." This lecture surveys this history, covering (in addition to the above mentioned figures): the Sophists, Aristophanes, Euripides and Plato. Throughout, Dr. Mayhew will underscore the contemporary relevance of the clash between Greek justice and the Christian alternative.

► Monday, July 11, 2005 • 8–9:30 PM

Ayn Rand and the History of Ethics

Darryl Wright

Can reason prescribe the ends human beings should seek in life, as well as the means to those ends? And what role does reason have to play in motivating us to act? In one form or another, these have been cen-

tral questions throughout the history of ethics. They are also central questions in Ayn Rand's Objectivist ethics, questions on which she offered distinctive and vitally important answers. Dr. Wright's lecture will compare and contrast Ayn Rand's views in these areas with some of the most influential historical

views, focusing mainly on Aristotle, Hume and Kant. The aim of the lecture will be both to highlight some of Ayn Rand's most significant contributions to the field of ethics and to explore her views concerning the role of reason in human life.

► Tuesday, July 12, 2005 • 10:15–11:45 AM

Man's Rights: Ayn Rand's Historic Contribution

John Ridpath

In his 1689 *Two Treatises of Government*, John Locke explicitly connects the concept of man's rights to the evil of the initiation of force. With this identification, the long struggle to discover and identify man's rights came to an end. But at that time the struggle

to identify the deeper reasons for why man has rights and why survival qua man requires that they be recognized, had barely begun. And—tragically—through the 18th century such efforts were unsuccessful.

Dr. Ridpath will examine these 18th-century failings, the 19th-century dismissal of man's rights and the 20th-century perversion of the concept of rights. With this background in mind, we will then have the

context for understanding, in full, the historic contribution of Ayn Rand. We will see that only with what she has discovered will men be able to fully defend man's rights—the concept on which any possibility of a future society proper to man's nature must be built.

► Wednesday, July 13, 2005 • 10:15–11:45 AM

Capitalism's Economist: The Life and Doctrines of Jean-Baptiste Say

Richard M. Salsman

In the field of economics, Jean-Baptiste Say (1767–1832) is history's greatest champion of laissez-faire capitalism. Deriving economic laws by induction, Say eschewed the rationalism of later pro-capitalist economists. Stressing reason's prime role in economic analysis, wealth-creation and profit-making, Say

rejected the labor theory of value upon which "exploitation" theories were based. Say also pioneered utility analysis, laid the ground for rational price theory and emphasized the productive role of entrepreneurs. His most enduring legacy—Say's Law—stressed the primacy of production; the law's many corollaries form the foundation of a consistent economic case for laissez-faire capitalism. Both a product of and contributor to the French Enlightenment, Say courageously advo-

cated limited, republican government while simultaneously facing persecution and censorship by Napoleon. Champions of capitalism today can find no better hero in the history of pro-capitalist economic thought than Say—and no better guide for refuting the innumerable perversities embedded in contemporary economics.

► Wednesday, July 13, 2005 • 1:45–3:15 PM

Welcome Reception and Dinner

Meet other attendees at the opening reception and celebrate the beginning of the summer conference with the opening dinner! This event is dressy; coats and ties for gentlemen, evening wear for ladies, please. Guests may purchase tickets for this event.
Saturday, July 2, 2005 • 6–9:30 PM

Q-&A Panel on Foreign Policy and the State of the Culture

Join Harry Binswanger, Yaron Brook and Peter Schwartz for a discussion of the philosophical and moral issues related to foreign policy and the state of the culture.
Wednesday, July 6, 2005 8-10 PM

Academic Panel

A discussion of cultural trends and their significance for the spread of Objectivism.
Thursday, July 7, 2005 • 8–9:30 PM

Presentation: The State of the Ayn Rand Institute

Dr. Yaron Brook, executive director of ARI, will present an update on the projects of the Institute and describe some of its recent successes—as well as its future goals.
Sunday, July 10, 2005 • 8–9:30 PM

Closing Reception, Dinner and Dance

Come ready to dance the night away! Our final evening will begin with a reception and dinner, followed by dancing until midnight. This event is dressy; coats and ties for gentlemen, evening wear for ladies, please. Guests may purchase tickets for this event.
Wednesday, July 13, 2005 • 6:30 PM–12 Midnight

**GROUP A (W1=Week 1; W2=Week 2) • Four 90-minute sessions; 8:30–10 AM**

A1W1 or A1W2

**The Elements of Thinking in Principles
Craig Biddle**

Ayn Rand's cognitive clarity and moral certainty were consequences of her thinking in principles. Thinking in principles is, in essence, a process of identifying relevant fundamentals and applying them properly to a given situation. This course will examine and concretize crucial components of this method, emphasizing the practical, life-or-death implications of each.

We will discuss the nature, importance and interrelationships of: naming one's primaries, exclud-

ing the middle, classifying by essentials, respecting hierarchy, keeping context and dismissing the arbitrary. Using a wide variety of examples, we will see how—when properly understood and applied—these elements unify into the whole that is the hallmark of objectivity: the method of thinking in principles. Attendees will increase their understanding of what is involved in this vital method, which will better equip them to pursue their values, promote their lives and protect their rights. (The course presupposes an intermediate-level understanding of Objectivist epistemology and ethics.)

A2W1 or A2W2

**The History of England (part 1),
1066–1215****Andrew Lewis**

England's political history is a laboratory for experiments on the limits of political power. From the arrival of William the Conqueror, the English have tried to control the power of their kings. In so doing, they have provided valuable information about the conditions necessary to protect individual liberty. This course, the first in a series of courses, traces the early results of

the English attempts to reign in their monarchs.

This course begins with an overview of the state of England in 1066, including the significance of its geographic isolation, and the legacies of the Roman and Anglo-Saxon invasions. It will identify the significant and distinctive reforms instituted by William (and his heirs), the changing nature of feudal society, and introduce the important dynastic disputes, the conflict between Church and state, and the origins of the feud between England and France. It will culminate with an examination of the Magna Charta.

A3W1 (FIRST WEEK ONLY)

Three Great Greek Historians**John Lewis**

Men have always been concerned with the past, often to maintain their traditions, to venerate their gods or to remember the deeds of their rulers. But the Greeks were the first to write history systematically. This course will begin by describing how the ancients first approached historical writing, in the genres of genealogy, mythography, chronography and "local history." The next three classes turn to the historians Herodotus, Thucydides and Polybius,

who organized their treatises around a central integrating principle. Their explanations for why events happened established a causal view of history. The omnipresence of customs and laws in Herodotus, the nature of human nature in Thucydides and the power of virtue and of constitutions in Polybius constitute the themes of their histories and the essence of their historical principles. (Students should read the Penguin editions of Herodotus's *Histories*, Thucydides' *History of the Peloponnesian War* and Polybius's *Rise of the Roman Empire*.)

A4W1 or A4W2

**Giuseppe Verdi: The Man and
His Operas****Sandra Schwartz**

In the second half of the 19th century, there was only one name in Italian opera: Giuseppe Verdi. What made him and his operas so universally loved throughout his lifetime and a century after his death?

This course shows how the son of an innkeeper rose from a student rejected by the Milan Conservatory of Music to a peerless musical

dramatist who revolutionized Italian opera. Unlike Wagner—the other giant of 19th-century opera—who wrote about gods, Verdi composed his scores about man. Utilizing the best theatrical material of the time, e.g., Shakespeare, Schiller, Hugo, Verdi gave his operas integrative power and emotional impact by centering them around a range of moral values—love, loyalty, friendship, justice, honor—all heightened by glorious melody. The course also shows how this independent man lived his life on his own terms, in his personal relationships, in his politics and in his art.

Don't forget:

register by March 31 to take advantage of discount pricing.
See pages 13–14 for Registration Information and Schedule
and pages 15–16 for Registration Form.

Optional courses and workshops are not part of the general conference registration and must be registered for separately. For each week, you may choose only one course from each group (A–D).

GROUP B (W1=Week 1; W2=Week 2) • Three 90-minute sessions; 1:45–3:15 PM (except July 5)

B1W1 or B1W2

Achilles, the Tortoise and the Objectivity of Mathematics

Pat Corvini

Philosophers and mathematicians alike have long misunderstood the relation of mathematics to the rest of human knowledge. Mathematical concepts are regarded as divorced from physical reality, yet mathematical conclusions are esteemed as the paradigm of certainty. This is a dangerous combination: it has facilitated centuries of attacks on man's means of knowledge. It comes from a failure to understand the nature of mathematical abstraction.

Thanks to Ayn Rand, we now have the tools needed for a proper understanding. In this course, Dr. Corvini uses easy-to-visualize examples (including the much-discussed race of Achilles and the tortoise) to explain the actual relation of a mathematical concept to physical concretes. She identifies the error that has obstructed men's understanding of this issue (and that underlies Zeno's paradox), and uses this insight to identify and evaluate the essence of several theories of modern mathematics. Her analysis highlights the importance and power of the Objectivist theory of concepts.

B2W1 or B2W2

The Philosophy and Influence of Sir Francis Bacon

John McCaskey

Thomas Jefferson said the three greatest minds that ever lived were Francis Bacon, John Locke and Isaac Newton. While most of us are familiar with the last two, few of us know much about Francis Bacon. This course will introduce students to the man who—at

least until the early 20th century—was considered the philosophical father of modern science. Robert Boyle, Isaac Newton, Charles Darwin—virtually all scientists from the 1620s through the 1880s—believed that it was Bacon's introduction of the inductive method that made their successes possible. This course will look not only at Bacon's life and thought, but also his fame and subsequent fall from the philosophical pantheon in which he was once a prominent member.

B3W1 or B3W2

Ayn Rand: Breathing Reason and Passion Back into Psychology

Ellen Kenner

A common refrain today is: "I tried therapy; I ended up more confused." Why? Lacking a proper philosophical basis, psychologists, whose goal is to help clients achieve mental health, are at risk of giving inconsistent or wrong advice. In contrast, Ayn Rand's rational philosophy provides a foundation that can enable therapists to untangle subconscious confusions and contradictions—giving one the methods, guidelines and basic premises to enjoy life.

This course will look at Ayn Rand's fundamental contributions to psychology.

Starting with a brief sampler of influential psychologists (their view of human nature and the therapy methods that resulted), this course explores how Ayn Rand's key philosophical discoveries, based on her view of human nature, not only expose why conventional psychology is often flawed and damaging, but how they can provide a true foundation for mental health and effective therapy methods. We will see how therapy methods informed by Objectivism can breathe reason and passion back into psychology and into your life.

B4W1 or B4W2

Gems of Short Fiction

Lisa VanDamme

One consequence of the decay of American education is that many adults have never been exposed to the classics of world literature. Reading lists from today's high schools and universities consist primarily of contemporary American fiction or obscure multicultural novels. In those rare cases where the classics are taught, they are analyzed either superficially or from an irrational philosophic perspective.

In this course Mrs. VanDamme will discuss

some of the world's great works of short fiction by authors such as Leo Tolstoy, Guy de Maupassant, Oscar Wilde and Nathaniel Hawthorne. Her approach to analyzing these stories will be the one defined by Leonard Peikoff in his brilliant course "Eight Great Plays": she will discuss the plot (or central event), characterization, theme, underlying philosophy and style of each author. In doing so, she hopes to introduce Objectivists to the powerful events, penetrating insights and memorable characters of stories that they ought to have been taught in school, and which are taught at her school.

"The entire experience was 100% positive. Keep up the good work!"

"It was wonderful to be there—an oasis for me!"

—Comments from an attendee of Objectivist Summer Conference 2004



OPTIONAL COURSES

GROUP C (W1=Week 1; W2=Week 2) • Five 60-minute sessions; 3:30–4:30 PM (except July 5)

C1W1 or C1W2

The History of America (part 4): The Industrial Republic, 1877–1920

Eric Daniels

This course tells the story of America's emergence from the Civil War years as a modern, industrialized nation. During the late 19th and early 20th centuries, the United States underwent dramatic changes not only in its economic development, becoming a dynamo of productivity, but also in its philosophic outlook. As the nation advanced materially, the leading intellectuals embraced ideas

directly opposed to the foundations of American freedom and prosperity. How did these philosophic changes affect American life? What ideas caused the Populist and Progressive movements? America also entered and fought two international wars in this era. What caused these conflicts and why did America fight? In these five lectures, the fourth part of an on-going series, Dr. Daniels will explain the major events and intellectual trends of American history from the 1870s to the end of World War I. The focus will be on illuminating the broad trends in our history.

C2W1 or C2W2

Postmodernism

Robert Garmong

Before Ayn Rand, philosophers regarded their failure to discover a rational philosophy as an embarrassment. Then came postmodernism, a movement that revels in the irrational—claiming to be “playful” about the rejection of reason, logic and values.

Postmodernism originated in the arts, and its greatest influence has been in such fields as architecture and literature. In addition to the philosophic underpinnings of this brazenly irrational philosophy, we will look at postmodernism's destructive effects on esthetics, as well as politics, law—even foreign policy. We will see how this movement has become the vanguard of irrationality in today's world.

C3W1 or C3W2

Wal-Mart: The Story of the World's Greatest Retailer

Edwin A. Locke

This course will discuss how Sam Walton, beginning with a five and dime store in a small Arkansas town, grew Wal-Mart into what became the world's largest retailer. This course will describe Walton's gradual discovery and mastery of the discount retailing concept. Walton's traits, including his genius as a merchandiser, will be revealed. The course will also

describe Walton's growth and motivational strategies, e.g., starting in small towns, saturating local areas, building distribution centers near the stores, the use of computers, the use of goal setting, his profit sharing plan and his methods of communication. The story will be continued by relating what happened after Walton's death, under the leadership of the two CEOs who followed him: David Glass and Lee Scott. The course will conclude by describing the persecution the company has had to endure (and still is enduring) because of its success.

C4W1 or C4W2

The Hierarchy of Knowledge

Greg Salmieri

Human knowledge is hierarchical: it has a definite order with some items of knowledge depending on others. To prove a conclusion we need to trace its roots back through the hierarchy to self-evident primaries. Philosophers since the Greeks have noticed this and struggled with such questions as: How do items of knowledge depend on one another? What are the foundations of knowledge? How can

we establish that certain truths are foundational? This course will survey historical answers to these questions and examine Ayn Rand's solutions. About half of the course will be devoted to historical views, focusing on how each is based on a theory of concepts and has implications for the status of philosophical principles and moral evaluations. The rest of the course will show how Ayn Rand's theory of concepts leads to a distinctive approach to hierarchy, explaining how abstract principles and moral evaluations can be grounded in sense perception.

DANCE WORKSHOP

DW1 or DW2 (W1=Week 1; W2=Week 2)
Two 90-minute sessions; 6–7:30 PM

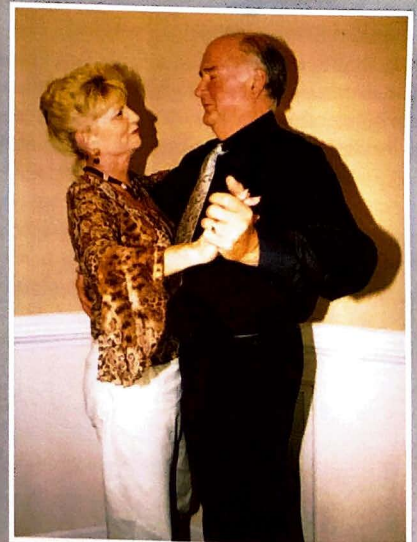
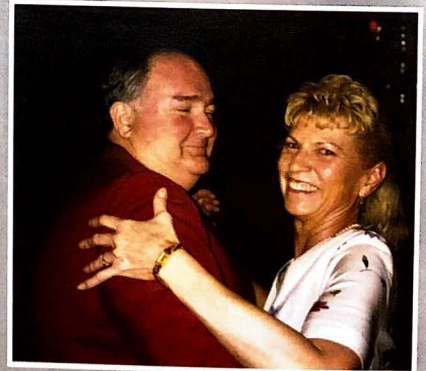
Foxtrot

Marilyn George and Ted Gray

Marilyn George and Ted Gray will teach the foxtrot. This is the easiest of the social dances to learn and provides a foundation for all social dancing. If you can walk and hear the rhythm of the music, you can do this dance. The foxtrot is done to moderate tempo music in 2/4 or 4/4 time which encompasses the majority of popular music of the smooth variety and the most frequently played at ballroom dances.

The course targets the beginner level with no prior experience but those with some experience are welcome as well. It will include a few basic step patterns plus how to hold your partner, walk gracefully, hold your posture—leading for men, following for women.

You will find dancing easier in leather-soled shoes.



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Optional courses and workshops are not part of the general conference registration and must be registered for separately. For each week, you may choose only one course from each group (A–D).

GROUP D (W1=Week 1; W2=Week 2) • Five 60-minute session; 4:45–5:45 PM (except July 5)

D1W1 or D1W2

The Impact of the Scottish Enlightenment on the Industrial Revolution

Andrew Bernstein

The profound influence of the Scottish Enlightenment on the British Industrial Revolution has rarely been identified or appreciated. The central Enlightenment principles of reason, individualism and freedom took deep root in 18th century Scotland and brought great practical progress. Many leading Scottish intellectuals were themselves manufacturers or industrial consultants. For example, James Hutton, a scientist and early pioneer of geology, was a chemical

manufacturer who earned considerable wealth from his innovative process of synthesizing ammonium chloride. William Cullen, who revolutionized the teaching of medicine at the University of Edinburgh, initiated a project to improve bleaching methods employed by local linen manufacturers. James Watt, Adam Smith and the chemist Joseph Black were three of many Scottish thinkers who wrought technological and industrial advances. The Industrial Revolution, so often unjustly maligned, will never be fully understood until it is seen as a consequence of the Enlightenment's conviction that applied rationality would transform man's life on earth.

D2W1 or D2W2

"Check Your Premises": A Practical Guide for the Active Mind

Lee Pierson

It is often said that effective critical thinking requires an "open mind," i.e., a willingness to suspend judgment on issues. However, as Ayn Rand observed, it is not an open mind (or worse yet, a "wide open mind") that is needed for good thinking; rather, it is an active mind. Perhaps the most trenchant advice she gave her read-

ers in this connection was to "check your premises!" In this course you will learn mind-self-management methods that incorporate her advice, methods for directing your thinking to the right issue at each step of your thought processes. These psycho-epistemological procedures can help you make the most of your thinking abilities in constructing your own arguments and intellectual self-defense against the arguments of politicians, professors and others who may try—knowingly or not!—to "put something over on you."

D3W1 or D3W2

The Sublime Art: An Introduction to the Elements of Poetry

Jason Rhems

Ayn Rand once said of poetry, "I think [it] is the highest and most exacting of arts." Indeed, reading poetry can be a richly rewarding experience. However, because poems use language in an unfamiliar way and because they must integrate so many different considerations, ranging from the phonological to the thematic, poetry can be difficult

to approach and to evaluate.

This course will increase students' enjoyment and appreciation of poetry by introducing them to the basic concepts of poetics. Using examples from acclaimed English-speaking poets (including Shakespeare, Byron, Shelley, Tennyson, Longfellow, Housman, Kipling and Frost), we will discuss both structural elements of poetry such as prosody, meter, scansion, rhyme, and form as well as elements concerning the content of poems such as argument, theme, imagery and mood.

D4W1 or D4W2

Money, Banking and the Business Cycle

Brian Simpson

This course will help you understand the relationship between money, banking and the business cycle. Dr. Simpson will argue that the business cycle is caused by the government's violation of individual rights in the monetary and banking systems. To eliminate the business cycle, he will argue, the protection of individual rights must be restored in

money and banking. The course will cover a number of topics, including: the effects of money and the banking system on the economy, the Federal Reserve and how the Fed creates greater instability in the economy, the nature and effects of inflation, historical examples of the business cycle, and more. Dr. Simpson will argue that freedom in money and banking would lead to a gold standard and the greatest stability that is possible in the monetary and banking systems.

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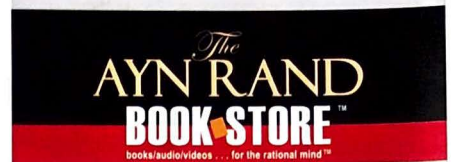
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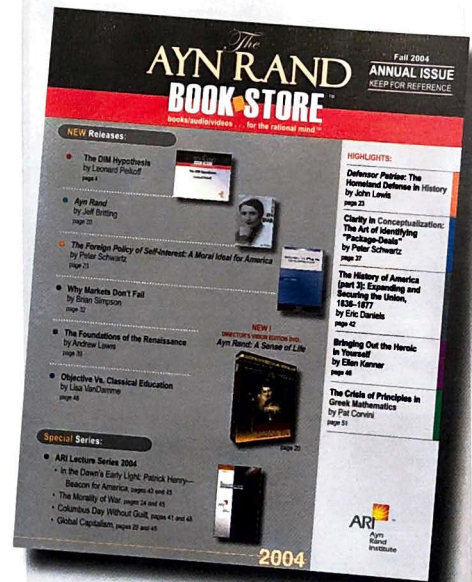
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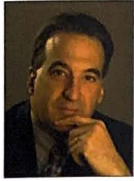
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FACULTY BIOGRAPHIES



ANDREW BERNSTEIN

Ph.D., Philosophy, 1986, City University of New York
Dr. Bernstein holds a Ph.D. in philosophy and is a member of the Ayn Rand Institute's Speakers Bureau. He is working on a book, *The Capitalist Manifesto: The Historic, Economic and Philosophic Case for Laissez-Faire*.



CRAIG BIDDLE

B.A., Fine Arts, 1988, Virginia Commonwealth University
Craig Biddle is the author of *Loving Life: The Morality of Self-Interest and the Facts that Support It* and is currently writing another book, "Good Thinking: The Science of Being Selfish." In addition to writing, he lectures on the Objectivist ethics and teaches workshops on thinking in principles.



HARRY BINSWANGER

Ph.D., Philosophy, 1973, Columbia University
Dr. Binswanger is the author of *The Biological Basis of Teleological Concepts*, the editor of *The Ayn Rand Lexicon* and co-editor of the second edition of Ayn Rand's *Introduction to Objectivist Epistemology*. Dr. Binswanger is a professor of philosophy at the Ayn Rand Institute's Objectivist Academic Center and is a member of ARI's Board of Directors. He is currently working on a book on the nature of consciousness.



YARON BROOK

Ph.D., Finance, 1994, University of Texas at Austin
Dr. Brook is president and executive director of the Ayn Rand Institute. A former finance professor, he has published in academic as well as popular publications, and is frequently interviewed in the media. He has appeared on CNN, Fox News Channel and PBS, among others. He has lectured on Objectivism, business ethics and foreign policy at college campuses across America and in the boardrooms of large corporations.



PAT CORVINI

Ph.D., Electrical Engineering, 1995, University of California at Santa Barbara
Dr. Corvini, a former engineer with twenty years' experience in semiconductor optoelectronics, is currently an independent scholar studying the history and philosophy of mathematics. Her long-term research interests focus on the nature of abstraction and the role of induction in math. She lectured on Greek mathematics at Objectivist summer conferences in 2003 and 2004.



ERIC DANIELS

Ph.D., American History, 2001, University of Wisconsin
Dr. Daniels is a visiting assistant professor of history at Duke University's Program on Values and Ethics in the Marketplace. He has lectured at summer conferences and to Objectivist community groups, and is an alumnus of ARI's Objectivist Graduate Center. He is currently working on a book about American politics and ethics in the antebellum period.



ROBERT GARMONG

Ph.D., Philosophy, 2002, University of Texas at Austin
Dr. Garmong is a graduate of the Objectivist Graduate Center, and has lectured on philosophy at many Objectivist conferences. He is the author of "J.S. Mill's Re-Conceptualization of Liberty," currently under submission to publishers. Dr. Garmong teaches philosophy at Texas A&M University.



DINA SCHEIN GARMONG

Ph.D., Philosophy, 2002, University of Texas at Austin
Dr. Garmong is a visiting assistant professor of philosophy at Auburn University. A graduate of ARI's Objectivist Graduate Center, she has lectured at Objectivist conferences on ethics, esthetics and Ayn Rand's biographical material. She has been published in *The Intellectual Activist*, has an essay in *Essays on Ayn Rand's "We the Living,"* and currently is translating the Russian correspondence to Ayn Rand from her family.



MARILYN GEORGE

B.S., Child Development, 1961, Iowa State University

TED GRAY

B.S., Mechanical Engineering, 1965, Northeastern University;

M.S., Mechanical Engineering, 1971, Brooklyn Polytechnic Institute

Marilyn George is a retired Montessori teacher, school owner and administrator. She holds teaching certificates from both the American Montessori Society and the International Association of Progressive Montessorians and was a Montessori teacher for twenty-five years. She owned, administered and taught for 10 years in her own school, which had an international reputation for excellence. She taught Montessori courses at Seattle University for more than 10 years and has consulted for schools nationwide. Marilyn has been ballroom dancing since she met Ted Gray at a conference in 1989, at her first lesson, and today they compete at the Silver level.

Ted Gray, an engineer, has been dancing since his teens. Ted and Marilyn consider dancing primarily a social and romantic activity. Occasionally, they enter amateur dance competitions. As a couple they have given many formal and informal group lessons—at home, at conferences and on a cruise ship. Ted is a mechanical engineer with forty years experience in design and analysis of structures, and prevention of vibration. He is an amateur student of history, enjoying especially the biographies of great Americans and the history of technology. He has been a student of Objectivism for thirty-eight years.



ELLEN KENNER

Ph.D., Clinical Psychology, 1992, University of Rhode Island
Dr. Kenner, a clinical psychologist, has taught university courses in introductory psychology, abnormal psychology and theories of personality. She gives talks on romance, self-improvement, psychological self-defense, parenting and communication skills. She is in her eighth year as host of the nationally syndicated radio talk show *The Rational Basis of Happiness*.



ANDREW LEWIS

Bachelor of Education (Secondary), 1988; Graduate Diploma of Applied Philosophy, 1993; Postgraduate Diploma of Philosophy, 1994, University of Melbourne, Australia

Mr. Lewis has studied philosophy at the Objectivist Academic Center, the University of Melbourne (Australia) and the University of Southern California. He worked with Dr. Peikoff on his radio show, has lectured at Objectivist conferences and is developing the history curriculum for the VanDamme Academy, where he teaches several classes.

"The Conference was worth every penny. The instructors were very knowledgeable and enthusiastic—I was very impressed."

—Comment from an attendee of Objectivist Summer Conference 2004

**JOHN LEWIS**

Ph.D., Classics, 2001, University of Cambridge

Dr. Lewis is an assistant professor of history at Ashland University, Ashland, Ohio. He holds an Anthem Fellowship for Objectivist Scholarship, a Ph.D. in classics from the University of Cambridge and a B.A. in History from the University of Rhode Island. He taught ancient history at the University of

London, and was a visiting scholar at Rice University and Bowling Green State University. Dr. Lewis has published in classical journals such as *Polis, Dike, Bryn Mawr Classical Review* and *Anglo-Hellenic Review*, and in *Capitalism Magazine*.

**EDWIN A. LOCKE**

Ph.D., Industrial Organizational Psychology, 1964, Cornell University

Dr. Locke is Dean's Professor of Leadership and Motivation (Emeritus) at the Robert H. Smith School of Business at the University of Maryland, College Park. He is internationally known for his research and writings on work motivation, leadership and related topics, including the application of

Objectivism to psychology and management. He is a senior writer for the Ayn Rand Institute and has published numerous op-eds.

**KEITH LOCKITCH**

Ph.D., Physics, 1999, University of Wisconsin at Milwaukee

Dr. Lockitch is a junior fellow at the Ayn Rand Institute, where he edits and writes op-eds and teaches in the Objectivist Academic Center. He teaches undergraduate writing and a graduate course on the history of physics. Before joining ARI, he was assistant editor of *The Intellectual Activist*, and did postdoctoral research in physics.

**ROBERT MAYHEW**

Ph.D., Philosophy, 1991, Georgetown University

Dr. Mayhew is a professor of philosophy at Seton Hall University. He is the author of *Aristotle's Criticism of Plato's Republic*, *The Female in Aristotle's Biology* and *Ayn Rand and "Song of Russia,"* and the editor of *Ayn Rand's Marginalia*, *The Art of Nonfiction*, *Essays on Ayn Rand's "We the Living,"* and (forthcoming) *Ayn Rand Answers* and *Essays on Ayn Rand's "Anthem."*

**JOHN MCCASKEY**

M.B.A. and M.S., Electrical Engineering, 1983, Case Western Reserve University; Master of Liberal Arts, 1997, Stanford University

John McCaskey is a Ph.D. candidate at Stanford University where he teaches and studies the history and philosophy of science. His current research focuses on the history of theories of induction. He was co-founder of E.piphany, Inc., and is

founder and president of the Anthem Foundation for Objectivist Scholarship.

**SHOSHANA MILGRAM**

Ph.D., Comparative Literature, 1978, Stanford University

Dr. Milgram, an associate professor of English at Virginia Tech, has lectured on Ayn Rand in university courses, at the Smithsonian and at academic and Objectivist conferences. Her publications include articles on Ayn Rand, Hugo and Dostoevsky; her current project is a study of Ayn Rand's life up to 1957.

**LEE PIERSON**

Ph.D., Psychology, Cornell University

Dr. Pierson is director of the Thinking Skills Institute of Fairleigh Dickinson University's New College of General and Continuing Studies, and presents seminars on thinking skills and other topics for academic and corporate clients in the United States and Canada.

**JASON G. RHEINS**

B.A., Philosophy and Classics, Stanford University

Mr. Rheins is a graduate student in philosophy at the University of Pennsylvania. He graduated with honors from Stanford University in 2003 with a B.A. in philosophy and classics. He researches ancient and early-modern metaphysics, epistemology and foundations of ethics. He is currently completing his first collection of lyric poetry.

**JOHN RIDPATH**

Ph.D., Economics, 1974, University of Virginia

Dr. Ridpath (York University, retired) writes and speaks in defense of capitalism, and on the impact throughout Western history—including the American Founding era—of the ideas of the major philosophers. A recipient of numerous teaching awards, and nominee for Canadian Professor of the Year, he continues to lecture throughout Europe and North America.

**GREG SALMIERI**

B.A., Philosophy, 2001, The College of New Jersey

Greg Salmieri is a graduate student in philosophy at the University of Pittsburgh. He specializes in epistemology and ancient philosophy, and his research interests are focused on Aristotle's epistemology and methodology, and on theories of concepts.

**RICHARD M. SALSMAN**

B.A., 1981, Bowdoin College; M.B.A., 1988, New York University

Mr. Salsman is president of InterMarket Forecasting, Inc., an investment research firm. Previously he worked for The Bank of New York, Citibank and H.C. Wainwright Economics. He is the author of two books, five chapters and numerous articles.

**SANDRA SCHWARTZ**

M.S., Finance, 1973, State University of New York at Binghamton

Mrs. Schwartz has been an opera aficionado and a passionate observer of the opera scene for more than 35 years. She has taught opera appreciation classes, specializing in the operas of Giuseppe Verdi, at the 1992, 1995 and 1997 summer conferences, and privately since 1979.

**BRIAN P. SIMPSON**

Ph.D., Economics, 2000, George Mason University, Virginia

Dr. Simpson is an assistant professor at National University in San Diego, where he has been teaching economics since 2002. He has presented papers at scholarly conferences, has created a minor in economics with a focus on free market economics and is author of the book *Markets Don't Fail!*

FACULTY BIOGRAPHIES



TARA SMITH

Ph.D., Philosophy, 1989, Johns Hopkins University

Tara Smith is an associate professor of philosophy at the University of Texas, where she currently holds an Anthem Foundation Fellowship. She recently completed writing *The Virtuous Egoist—Ayn Rand's Normative Ethics*, and is the author of two books and several articles in moral and political philosophy.



MARY ANN SURES

M.A., Art History, 1966, Hunter College, New York

Mary Ann Sures taught art history at Washington Square College of N.Y.U. and at Hunter College. She applied Objectivist esthetics to painting and sculpture in a 10-lecture course, *Esthetics of the Visual Arts*, which was written in consultation with Ayn Rand. Her philosophical approach to art history is

presented in "Metaphysics in Marble" (*The Objectivist*, February/March 1969). She is co-author with her (late) husband Charles of *Facets of Ayn Rand* (published by the Ayn Rand Institute), memoirs of their longtime friendship with Ayn Rand and her husband Frank O'Connor.



LISA VANDAMME

B.A., Philosophy, 1994, University of Texas at Austin

Lisa VanDamme is the owner and director of VanDamme Academy, a private elementary and junior high school in Laguna Hills, California. She specializes in the application of Objectivism to educational theory. She is currently editing an education anthology which will feature Leonard Peikoff's

course *Philosophy of Education*, and which will include her previous lectures on home schooling, hierarchy, the teaching of values and classical education.



DARRYL WRIGHT

Ph.D., Philosophy, 1991, University of Michigan

Darryl Wright is an associate professor of philosophy at Harvey Mudd College in Claremont, California. He has written and lectured on topics in ethical theory, the history of ethics, and political philosophy and is a frequent speaker at Objectivist conferences.



GUEST SPEAKER

Captain (ret.) Talbot Manvel graduated from the U.S. Naval Academy and served in the Navy for 29 years as an engineering officer, mostly on aircraft carriers, including U.S.S. *Midway* CV-41. In his final tour he was responsible for developing the Navy's newest class of nuclear aircraft carriers, the CVN-21.

Don't forget:
register by March 31 to take
advantage of discount pricing.

See pages 13–14
for Registration Information and Schedule
and pages 15–16
for Registration Form.

The Ayn Rand Institute

The Center for the Advancement of Objectivism

Ayn Rand was an ardent advocate of reason, egoism and laissez-faire capitalism.

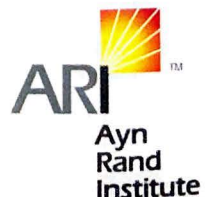
The Ayn Rand Institute seeks to promote these principles, spearheading a "cultural renaissance" to reverse the antireason, antifreedom, anticapitalist trends in today's culture.

By making an annual contribution of \$35 or more, you will receive a 12-month subscription to *Impact*, the newsletter of the Ayn Rand Institute. *Impact* will keep you apprised of upcoming events and new publications on Ayn Rand and Objectivism. In addition, it features interviews with leading Objectivist intellectuals, a regular column for fans who want to learn more about Ayn Rand's philosophy, and many articles to keep you up to date with the latest information.

In addition to the *Impact* newsletter, an annual contribution of \$100 or more will give you access to password-protected areas of ARI's Web site. Here you will be able to access premium content not available to the general public, such as audio and video lectures by Objectivist intellectuals and historic memorabilia—updated each month.



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REGISTRATION INFORMATION

LODGING OPTIONS

Objectivist Conferences has made special pricing arrangements for conference attendees at three San Diego-area hotels. Please review the information below to assist you with your lodging choice.

IMPORTANT (NEW for 2005): After making your lodging choice, please contact the hotel to reserve your lodging, to arrange payment directly to the hotel and to inquire about any special requirements that you may have.

ROOMMATE PAIRINGS—For single attendees who prefer having a roommate to help reduce their accommodation expense, contact Objectivist Conferences for assistance. We will attempt to pair you with another guest at the hotel of your choice and will notify you so that you and your roommate can contact the hotel to make reservation arrangements. We don't guarantee accommodation of roommate choices and are not responsible for making sure matches are suitable.

OMNI SAN DIEGO HOTEL—host facility

675 L Street, San Diego, CA 92101
Group reservations: 1-619-231-6664
Omni central reservations: 1-800-843-6664
Mention discount code OCON
Web site: www.omnihotels.com

\$129/night (single or double), plus tax. Additional persons \$20/night.
Special conference room rate available only through **June 11, 2005**, for stays up to 3 days prior to and 3 days following the conference.
See *hotel details on pages 2-3*.

WYNDHAM SAN DIEGO AT EMERALD PLAZA

400 West Broadway, San Diego, CA 92101
Reservations: 1-619-239-4500
Mention discount code OCON
Web site: www.wyndham.com

\$119/night (single or double), plus tax.
Special conference room rate available only through **June 2, 2005**, and is available for stays up to 3 days prior to and 3 days following the conference.

The Wyndham is adjacent to the Amtrak rail station and a short trolley ride from the Omni (host) hotel.

500 WEST HOTEL

500 West Broadway, San Diego, CA 92101
Reservations: 1-619-234-5252
Mention discount code OCON

Single bed: **\$59/night**, plus tax; 2 twin beds: **\$69/night**, plus tax; Double bed: **\$69/night**, plus tax.

500 West is a newly renovated YMCA-type hotel. The showers/restrooms are centrally located on each floor. Window A/C units and opening windows in sleeping rooms. Café on premises. Pool and fitness center on bottom floor, plus common areas and lounge. Half block from trolley station and Amtrak rail station; six-minute trolley ride to the Omni San Diego Hotel.

AIR TRANSPORTATION

American Airlines is offering a 5–10% discount on flights to San Diego for conference attendees, from June 29, 2005, to July 17, 2005. To make a discounted flight reservation, attendees must call the American Airlines Meeting Services Desk at 1-800-433-1790, reference STARfile #S5065AR, and the group name of OCON 2005. This discount may not be used with any other discount and may not be the lowest airfare available. All taxes, fees, and charges (any related penalties and interest) imposed on any portion of passengers travel are the responsibility of passenger, regardless of the date of purchase or travel, or any retroactive imposition of such taxes, fees, charges, penalties, and interest.

CHILD CARE SERVICES

Objectivist Conferences cannot recommend any particular child-care service and is not responsible for making child-care arrangements. For your convenience, at the Omni San Diego Hotel all child-care services are handled through the Concierge desk. We have also identified two sources for parents to contact directly. Kiddie Corp., 1-858-455-1718, www.kiddiecorp.com, Jennie or Malisha, and SittersUnlimited, 1-858-566-6676, sittersunlimited.com, Cathi Curtis.

CONFERENCE REGISTRATION

Please review the Registration Information below and then complete the Registration Form on pages 15–16.

STEP 1—COMPLETE CONTACT INFORMATION

Please complete one Registration Form for each attendee, with the exception of children (ages 12 and under). The names of attending children should be listed on the accompanying adult's Registration Form. If additional Registration Forms are required, please copy both sides of the original form (pages 15–16 of this brochure). You may total fees for all Registration Forms in order to submit one complete payment.

STEP 2—CHOOSE DINNERS

The Omni has several restaurants offering a variety of menu choices. In addition, there are many other restaurant choices within walking distance of the hotel. Attendees are asked to make their own arrangements for breakfast and lunch. We have arranged six group dinners, plus the *Midway tour!* reception/dinner, during the two-week conference for those attendees who prefer to attend planned meals with other participating conference guests.

STEP 3—REGISTER FOR GENERAL SESSIONS AND EVENING EVENTS

Week 1, Week 2, and both weeks of General Session options are available. (Note: the Academic Panel and the ARI presentation are both free.) Attend up to fifteen general sessions plus the evening July 6 panel with one convenient registration.

STEP 4—REGISTER FOR OPTIONAL COURSES AND THE DANCE WORKSHOP

All optional courses and the dance workshop are available in both Week 1 and Week 2 (with one exception), so "Both Weeks" attendees can maximize the number of courses they plan to attend. Optional courses are letter-coded (A–D, see Course Schedule in chart on next page) by daily time slot and duration. For instance, "A" courses meet four times during the week, 8:30–10 AM, for a total of six hours of class time. Remember that you can only select one of each (A–D) course each week, so if you want to attend more than one "A" course, for example, you must attend one in each week.

continued on next page

REGISTRATION INFORMATION

STEP 5—REGISTER FOR THE MIDWAY EVENT

The *Midway* event, scheduled for July 5, includes a talk by Capt. Talbot Marvel at the Omni San Diego Hotel, a reception, a tour of the *Midway's* command center and dinner on the flight deck of the aircraft carrier, followed by a talk by Dr. Yaron Brook. Attendees can either take a short walk or the trolley to travel from the Omni San Diego Hotel to the *Midway*.

STEP 6—CONFERENCE REGISTRATION AND PAYMENT

By Post: Provide credit card information or make your check (in U.S. funds, drawn on a U.S. bank only) payable to Objectivist Conferences and mail with the Registration Form to: Objectivist Conferences, c/o Ayn Rand Institute, 2121 Alton Parkway, Suite 250, Irvine, CA 92606

By Phone: 1-800-365-6552, x239

By Fax: 1-949-222-6558

Online: www.objectivistconferences.com

- Amount due is payable upon registration.
- In order for students to qualify for the conference discount rates, a copy of student photo ID and a copy of school fee payment slip are required.
- Registration will be confirmed by mail upon receipt of check or credit card information.
- Registration fees are not tax-deductible contributions to the Ayn Rand Institute.

Cancellation/Refund Policy: Written cancellation requests postmarked or e-mailed by March 31, 2005, will receive a total refund. Written cancellation requests postmarked or e-mailed April 1–30, 2005, will receive a 75% refund; May 1–31, 2005, 50% refund; June 1–15, 2005, 25% refund; after June 15, 2005, no refund.

For e-mail inquiries: info@objectivistconferences.com



SCHEDULE	Saturday July 2	Sunday July 3	Monday July 4	Tuesday July 5	Wednesday July 6	Thursday July 7	Friday July 8	Saturday July 9	Sunday July 10	Monday July 11	Tuesday July 12	Wednesday July 13	Thursday July 14
8:30–10 AM OPTIONAL COURSES		GROUP A	GROUP A		GROUP A	GROUP A		GROUP A	GROUP A		GROUP A	GROUP A	Omni San Diego Hotel Check-Out by 12 Noon
10:15–11:45 AM GENERAL SESSIONS	OCN Registration Desk Open 10 AM–6 PM	Harry Binswanger	Harry Binswanger	FREE TIME	Tara Smith	Shoshana Milgram	FREE DAY	Mary Ann Sures	Mary Ann Sures	FREE TIME	Darryl Wright	John Ridpath	
11:45 AM–1:45 PM		FREE TIME			FREE TIME			FREE TIME					
1:45–3:15 PM GENERAL SESSIONS	Omni San Diego Hotel Check-In After 3 PM	Yaron Brook	GROUP B	GROUP B 12:30–2	GROUP B	John Lewis	OCN Registration Desk Open 1–6 PM	Lisa VanDamme	GROUP B	GROUP B	GROUP B	Richard Salsman	
3:30–4:30 PM OPTIONAL COURSES		GROUP C	GROUP C	GROUP C 2:15–3:15	GROUP C	GROUP C	Omni San Diego Hotel Check-Out by 12 Noon and Check-In After 3 PM	GROUP C	GROUP C	GROUP C	GROUP C	GROUP C	
4:45–5:45 PM OPTIONAL COURSES		GROUP D	GROUP D	GROUP D 3:30–4:30	GROUP D	GROUP D		GROUP D	GROUP D	GROUP D	GROUP D	GROUP D	
6–8 PM		Opening Reception and Dinner 6–9:30	Dinner	Dance Workshop 6–7:30	Midway Talk 4:45–5:45 Midway Tour and Dinner 6:30–9	Dance Workshop 6–7:30	Dinner	Dinner	Dance Workshop 6–7:30	Dinner	Dance Workshop 6–7:30	Closing Reception, Dinner and Dance 6:30 to 12 Midnight	
8–9:30 PM		Keith Lockitch	FREE TIME	Yaron Brook 9–10	Foreign Policy and Culture Panel	Academic Panel		Dina Schein Garmong	ARI Presentation	Robert Mayhew	FREE TIME		

Second Renaissance, Inc./Ayn Rand Institute reserve the right to make necessary adjustments to the schedule.

REGISTRATION FORM

STEP 1—CONTACT INFORMATION

First Name _____ Last Name _____

Mailing Address _____ Apartment Number _____

City _____ State/Province/Country _____ Zip Code/Postal Code _____

Home Telephone (with area code) _____ Work Telephone (with area code) _____

E-mail Address _____

Names of Children _____

STEP 2—CHOOSE MEALS

Check group dinner choices and write total amount in space provided (A).

	Week 1			Week 2		
	Welcome Reception and Dinner July 2	Dinner July 3	Dinner July 7	Dinner July 9	Dinner July 11	Closing Reception Dinner and Dance July 13
GENERAL ATTENDEES AND STUDENTS	<input type="checkbox"/> \$89	<input type="checkbox"/> \$59	<input type="checkbox"/> \$59	<input type="checkbox"/> \$59	<input type="checkbox"/> \$59	<input type="checkbox"/> \$109
CHILDREN (12 and under)	<input type="checkbox"/> \$44	<input type="checkbox"/> \$29	<input type="checkbox"/> \$29	<input type="checkbox"/> \$29	<input type="checkbox"/> \$29	<input type="checkbox"/> \$54

Total price for meals \$ _____ (A)

STEP 3—REGISTER FOR GENERAL SESSIONS AND JULY 6 EVENING PANEL* (OPTIONAL)

Check registration choice and write amount in space provided (B).

	General Attendee Prices			Student Prices		
	WEEK 1	WEEK 2	BOTH WEEKS	WEEK 1	WEEK 2	BOTH WEEKS
DISCOUNT PRICING REGISTER BY MARCH 31, 2005	<input type="checkbox"/> \$575	<input type="checkbox"/> \$575	<input type="checkbox"/> \$1075	<input type="checkbox"/> \$185	<input type="checkbox"/> \$185	<input type="checkbox"/> \$350
PRICING AFTER MARCH 31, 2005	<input type="checkbox"/> \$625	<input type="checkbox"/> \$625	<input type="checkbox"/> \$1195	<input type="checkbox"/> \$215	<input type="checkbox"/> \$215	<input type="checkbox"/> \$415

* Note: The Academic Panel and the ARI Presentation are both free.

Total price for General Sessions and Evening Panel \$ _____ (B)

(continued on next page)

