

Objectivist Summer Conference

2006



June 30 through July 8, 2006
Seaport Hotel
Boston, Massachusetts

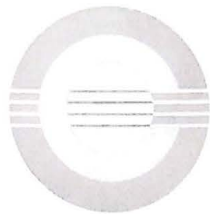
General Session Lectures
(see pages 4–5)

Optional Courses
(see pages 6–9)



Conferences for the rational mind™

YOU ARE INVITED!



Dear Reader:

I am pleased to introduce our conference catalog for Objectivist Summer Conference 2006—a nine-day gathering offering leisure, fun and intellectual vigor that cannot be found anywhere else in the world.

We believe that Boston's Seaport Hotel is one of our best conference venues yet; we're sure that you'll find the accommodations and meeting spaces comfortable and enjoyable. The surrounding downtown area offers a splendid selection of fine dining, shopping and historical landmarks, which will add special significance to your Independence Day holiday.

But the real attraction of the conference is, of course, our lineup of speakers and courses. Attendees are still talking about last summer's offerings, and we are confident that this summer's courses will only add to the Objectivist summer conference legacy. Speakers include Objectivist luminaries such as Harry Binswanger, John Ridpath, Peter Schwartz and Mary Ann Sures, and topics range from ethics to education, art to opera, politics to perception, and from the ancient Greeks to the corruption of 20th-century philosophy. There are nine general session lectures and sixteen optional courses to choose from, as well as a variety of special events and dinners. Attendees may register for the entire nine-day conference, or use our à la carte registration options to choose those parts that best fit your schedule and budget.

Please note that we strongly recommend making your hotel reservations as early as possible, as there will be other conference events in Boston during the same period, and it is likely that the hotel industry will still be complicated by the aftereffects of Hurricane Katrina.

All of us are looking forward to being a part of this special event in Boston. We hope to see you there.

Dr. Yaron Brook
President

P.S. Enroll by March 15 to take advantage of discount pricing.

P.P.S. For students there are a number of registration options at reduced rates.
See pages 13–16.

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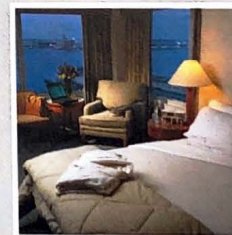
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The Conference Hotel



The Boston Seaport Hotel is an award-winning deluxe, full-service hotel, meeting and exhibition center. Located near the Faneuil Hall marketplace, Back Bay, and linked directly to Boston's World Trade Center, the Seaport Hotel is within walking distance of many of Boston's most fascinating historic sites, and less than three miles from Boston's Logan International Airport.

SEAPORT HOTEL AND WTC DINING:

Aura Restaurant & Bar: Award-winning restaurant located in the lobby of the Seaport Hotel, Aura

boasts fresh local ingredients, with a special emphasis on seafood.

Aura Lounge:

Serving breakfast, lunch and dinner, Aura Lounge is a relaxed destination for cocktails and light

meals. In addition to featuring a complete bar menu, the Aura Lounge offers club sandwiches, salads, pizzas, homemade desserts and specialty martinis.

The Bakery Cafe: The cafe offers light breakfast and lunch fare including delicious breads, muffins and other pastries, homemade sandwiches, soups and freshly brewed Starbucks coffee.

Fresh City: Located in the lobby of Seaport World Trade Center East, Fresh City provides an upbeat and attractive environment combined with fast service and the freshest food.



Seaport Guest Services:

- 24-hour concierge service • 24-hour in-room dining
- 24-hour business center • Same-day laundry services
- Triple-sheeted beds with feather/down pillows (non-allergenic pillows and bedding available on request)
- Complimentary in-room Internet/VPN connectivity at T-1 speed
- All guest rooms contain an in-wall safe large enough for laptops
- Complimentary wireless Internet access throughout public spaces



- Complimentary *Wall Street Journal* or *USA Today*
- Complimentary overnight shoe shine
- Secure on-site, indoor parking for over 2,200
- Complimentary use of Seaport's full-

service health and fitness center with 50' lap pool, piped-in underwater music, juice bar and water aerobics classes • State-of-the-art spa services • Seaport Hotel is pet-friendly; call for specific policies.

NEARBY ATTRACTIONS:



Museum of Fine Arts See artistic masterpieces from around the world and across the ages.

Whale Watching Expeditions A variety of cruises and tours are available from local companies. Stellwagen Bank National Marine Sanctuary, located

twenty-five miles east of Boston, features humpback and Minke whales, white-sided dolphins and bluefin tuna.

The Freedom Trail A walking tour of sixteen historic sites from the revolutionary era, led by costumed guides (self-guided tours also available).



Old North Church The church of Paul Revere fame. Behind-the-scenes tours available daily.

Paul Revere House A restored colonial-era home featuring exhibits, gardens and a gift shop. Exhibits include gilding

and silversmithing demonstrations, broom-making and basket weaving.

Bunker Hill Monument At 221 feet, this monument stands on the site of the first major battle of the American Revolution, fought on Breed's Hill, June 17, 1775. Battle talks available.



Old South Meeting House Built in 1729 as a Puritan house of worship, Old South

hosted many of the fiery debates that sparked the American Revolution. Features include "Ben Franklin's Boston: Seedbed of Rebellion Walking Tour" and "Abigail Adams: Eyewitness to the Revolution Walking Tour."

USS Constitution ("Old Ironsides") One of America's great national treasures. Sail into battle during 1812 or swing in a hammock. Free admission.

Boston Common Starting point of Boston's Freedom Trail (see above), Boston Common is one of the oldest public parks in America. Until 1830 cattle grazed the Common, and, until 1817, public hangings took place here. British troops camped on Boston Common prior to the Revolution and left from here to face colonial resistance at Lexington and Concord in April 1775.

Fine Dining Now considered one of the top dining cities in America, Boston restaurants are run by American, French- and Italian-trained chefs who present culinary masterpieces every night of the week. Reservations are recommended.

The Shops at Prudential Center A wide assortment of excellent stores, with no sales tax on clothing valued under \$175.



SPECIAL EVENT:
Independence Day
Spirit of Boston Cruise



Celebrate your Independence Day holiday in grand style at this summer's conference with a beautiful luxury cruise through Boston Harbor. Objectivist Summer Conference 2006 has reserved an entire deck of the *Spirit of Boston* cruise ship; the registration fee includes dinner, music and dancing. The City of Boston's fireworks display can be viewed (weather permitting) from the cruise. The *Spirit of Boston* cruise will sail rain or shine, and no refunds or exchanges are available.

Dinner includes a served tossed green salad, carving stations with ham and roast beef, a buffet of mussels, filet of sole stuffed with crab, sesame stir-fry chicken teriyaki, andouille sausage with peppers and onions, roasted vegetable lasagna, chicken marsala, white rice, steamed Italian vegetables, roasted red potatoes, green beans, rolls and butter, served choice of dessert with coffee or tea. Cash bars are available on all decks.

Boarding—from the Commonwealth Pier at the World Trade Center across the street from the Seaport Hotel—begins at 7 PM, and the cruise runs from 7:30 to 11:30 PM. Boarding passes are required. See our registration form or contact conference organizers for more information.

▶ Tuesday, July 4, 2006 • 7–11:30 PM



Photo courtesy of Spirit Cruises, LLC. Reproduced with permission.

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Motivation in Education

Lisa VanDamme

Few educators understand that offering students the right motivation is essential to a proper education. Many hold variants of the Platonist view that knowledge is an end in itself, desirable for its own sake. On this view, no motivation is necessary. Others regard education as a means to some subjectively

desirable goal. On this view, motivation involves simply tapping into the child's randomly held interests and desires.

On the objective view, education consists of training in the knowledge and skills necessary for one to function as a mature, informed, rational adult, i.e., to efficaciously pursue a fulfilled human life. Knowledge is *practical* and *selfish*—to fully grasp

something is to understand its power to help one achieve values in the real world.

In this lecture, Ms. VanDamme will discuss why one should offer proper motivation to students and how to do it, illustrating this method and its results with stories from her successful school. She will discuss implications of her view for motivation in adult education.

► **Saturday, July 1, 2006 • 10:15–11:45 AM**

Boston and the American Revolution: Men and Monuments

John Ridpath and Mary Ann Sures

In many ways, the American Revolution started in the Boston area of colonial America. Dr. Ridpath will offer brief biographical and intellectual sketches of some of the individuals who played an important, but less widely known role in this event.

Included in this saga will be John Hancock, James Otis, Samuel Adams, the young John Adams, James Warren and his influential wife Mercy Otis Warren, as well as the notorious cabal known as the Sons of Liberty.

Mary Ann Sures will give an illustrated tour of historic sites in Boston and its environs, including: the Old

State House; the site of the Boston Massacre; Old North church ("One, if by land, and two, if by sea"); Lexington Green ("But if they mean to have a war, let it begin here"); Concord and the North Bridge ("Here once the embattled farmers stood"); Bunker Hill. Mrs. Sures will also offer further recommendations of what to see in this great American city.

► **Saturday, July 1, 2006 • 7:30–10 PM**

Perception

Harry Binswanger

The perceptual level of awareness, which man shares with the higher animals, is the incontestable base of all knowledge. Objectivism provides an understanding of perception that differs radically from the representationalist and subjectivist views

inflecting all philosophy since Thomas Aquinas. By integrating Objectivism with recent scientific work in the psychology of perception, especially that of the late J. J. Gibson, Dr. Binswanger provides a new perspective on perception as an active, physically determined process. Topics to be discussed include: the error of naive realism, why "perceptual

illusions" are not sensory errors, the seductive fallacy of representationalism, the form-object distinction, the crucial role of differentiation in perception, perception as entity-centered and the disastrous error of the "snapshot" view of visual perception.

► **Sunday, July 2, 2006 • 10:15–11:45 AM**

The Value of Ayn Rand's Philosophy of Art

Mary Ann Sures

Most people have mistaken assumptions about art, such as: art really can't be defined or explained; or, art is a matter of subjective "taste"; or, appreciating and responding to art comes from innate talent; or a

combination of the above. Consequently, their experience of art is marred by uncertainty and confusion. What difference would it make in their lives if they accepted and applied Ayn Rand's philosophy of art?

Mrs. Sures will begin with a review of the essence of the Objectivist philosophy of art (the definition of art, and the relation of art to man's con-

ceptual faculty). Then, using examples from painting and sculpture, she will demonstrate what Objectivist esthetics makes possible in the understanding, appreciation and enjoyment of art, and in the understanding of one's deepest philosophical convictions.

► **Monday, July 3, 2006 • 10:15 AM–12:15 PM**

The "Diversity" Delusion

Peter Schwartz

Across a limitless range of human attributes—from race to literacy, from gender to intelligence, from age to physical handicap—it is now an uncontroversial tenet that the attainment of "diversity" is a value.

What does this doctrine mean, and how has it

gained such cultural acceptance? This lecture examines the "diversity" movement and shows how it is the culmination of egalitarianism. That is, even though the egalitarian rejects differentiations while the proponent of "diversity" wallows in them, the two ideologies are essentially the same. "Diversity," Mr. Schwartz argues, is the expression of an anti-conceptual mentality

whose hostility is directed primarily toward not political, but cognitive discrimination. He explains how "diversity" rests on, and spawns, a slew of egalitarian-based package-deals, which are utilized to smear anyone who makes rational discriminations—i.e., who upholds epistemological and moral standards.

► **Tuesday, July 4, 2006 • 10:15–11:45 AM**



Are the Neoconservatives Destroying America?

C. Bradley Thompson

During the 1930s a group of young Trotskyists at Brooklyn College advocated Marxism and worldwide communist revolution. Today, those same men dominate conservative political thought and politics. Known as the neoconservatives, they control the leading

conservative think-tanks and magazines, they hold prestigious university positions and they are credited with defining Republican domestic and foreign policy, from Reagan to Bush.

But just who are the neoconservatives and what do they really stand for? At first blush, the "neocons" are impressive: they take ideas seriously, they're pro-American, they're critics of the New Left and they

support capitalism. In this lecture, Dr. Thompson will examine the ideological origins of neoconservatism, the neocons' intellectual method and their plan for governing America. He will demonstrate that the neo-conservatives are altruists in ethics and pragmatists in politics and are, therefore, a threat to a free society.

► **Thursday, July 6, 2006 • 10:15–11:45 AM**

Ayn Rand, Public Speaker: A Philosopher Who Lived on Earth

Shoshana Milgram

As a public speaker, Ayn Rand demonstrated the application of philosophy to human life—whatever the topic, the time period or the audience. From her first lecture (New York, 1936) to her last (New

Orleans, 1981), her procedure was consistent: she offered new, true and important insights about her chosen subject—in the light of principles unlimited by any particular subject.

This lecture will examine her public speaking—the reasons for her choice of topics and venues—including her lectures on Soviet Russia, her cam-

paign speeches for Wendell Willkie, her talks about *The Fountainhead*, her lectures at colleges and universities—and her seventeen appearances at the Ford Hall Forum in Boston. It will also consider how she prepared her talks and how her public speaking was related to the overall goal of her writing.

► **Friday, July 7, 2006 • 10:15–11:45 AM**

Unborrowed Vision: The Virtue of Independence

Tara Smith

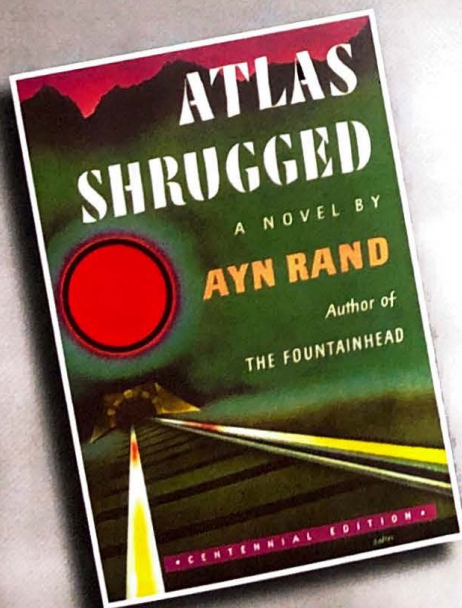
Howard Roark's independence has inspired millions. Inspiration without understanding is of limited value, however. The more fully we appreciate the precise meaning and value of independence, the more fully we can practice it—and reap its rewards. This lecture seeks to clarify several dimensions of the virtue of independence.

Dr. Leonard Peikoff has described independence as a primary orientation to reality rather than to other men. Among the questions we will probe: What does this fundamental orientation consist of? What sorts of actions or policies does the exercise of this virtue demand in everyday practice? And why is it important? What elevates independence to the ranks of the moral virtues? In the course of answering, we will also clarify what independence is *not* by distinguishing it from subjectivist pseudo-independence, by explaining the

independent person's proper relationships with others and by dissecting modern man's widely alleged "interdependence," identifying the ways in which man is and is not a "social animal."

Note: This lecture is based on a chapter of Dr. Smith's forthcoming book, *Ayn Rand's Normative Ethics: The Virtuous Egoist*.

► **Saturday, July 8, 2006 • 10:15–11:45 AM**



Ayn Rand's *Atlas Shrugged*

50th Anniversary Celebration (1957–2007)

Objectivist Summer Conference 2007

Telluride Conference Center

Telluride, Colorado, USA

July 6 through July 15, 2007

Mark your calendar!

Telluride area photos used by permission of Telluride Conference Center.



Welcome Reception and Dinner

Meet other attendees at the opening reception and celebrate the beginning of the summer conference with the opening dinner! This event is dressy; coats and ties for gentlemen, evening wear for ladies, please. Guests may purchase tickets for this event.
Friday, June 30, 2006 • 6–9:30 PM

Presentation: The State of the Ayn Rand Institute (FREE)

Dr. Yaron Brook, executive director of ARI, will present an update on the projects of the Institute and describe some of its recent successes—as well as its future goals.
Wednesday, July 5, 2006 • 8–9:30 PM

Q-&A Panel on Foreign Policy and the State of the Culture

Join Harry Binswanger, Yaron Brook and Peter Schwartz for a discussion of the philosophical and moral issues related to foreign policy and the state of the culture.
Thursday, July 6, 2006 • 8-10 PM

Academic Panel (FREE)

Panelist will discuss their personal experiences in academia as well as current efforts to encourage scholarship of Objectivism in universities.
Friday, July 7, 2006 • 8–9:30 PM

Closing Reception, Dinner and Dance

Come ready to dance the night away! Our final evening will begin with a reception and dinner, followed by dancing until midnight. This event is dressy; coats and ties for gentlemen, evening wear for ladies, please. Guests may purchase tickets for this event.
Saturday, July 8, 2006 • 6:30 PM–12 Midnight



GROUP A (S1=Session 1; S2=Session 2) • Four 90-minute sessions; 8:30–10 AM (July 1–4)
 2:50–4:20 PM (July 5–8)

A1S1 or A1S2
Aristotle's Ethics: Its Critics through History

Marc Baer
 Aristotle's is one of the most rational and developed theories in the history of ethical thought. Yet despite its influence, it has never found broad acceptance among intellectuals. Why? This course explains various historically important—and sometimes justified—challenges to his theory. After setting out his main doctrines, we will survey ancient, medieval and modern criticisms of:

the function argument, the doctrine of the mean, his account of justice, and more.

In seeing criticisms of Aristotle's views, we can see pivotal points in the history of moral philosophy—points which became trends that helped shape the modern world. The course thus provides an understanding not only of the core of Aristotle's ethical thought, but also of crucial developments in the history of moral philosophy. Both of these are taken as part of the crucial background against which Ayn Rand's moral philosophy can be understood.

A2S1 or A2S2
The Rise of Totalitarian Islam

Yaron Brook
 Today America faces an enemy that most of our political leaders fear to name. This enemy brought down the World Trade Center towers on Sept. 11; it has bombed Madrid and London; and to this day it motivates much of the Iraqi insurgency. Our enemy is more than murderous, suicidal terrorists. It's totalitarian Islam—a lethal ideology calling for holy war against infidels.

In this course, Dr. Brook will analyze the historical development of totalitarian Islam. He will look at its foundation in Koranic teachings; its intellectual development and rise in countries like Egypt, Saudi Arabia and Pakistan; its political realization in Iran; and its spread from the Middle East to portions of Europe and now the United States. Dr. Brook will discuss in detail the nature of this ideological threat, as well as the proper methods for dealing with it.

A3S1 or A3S2
Romance: Bringing Love and Sex Together

Ellen Kenner and Edwin A. Locke
 This course is based primarily on two chapters from the authors' forthcoming book, *Love That's Here to Stay*. "How to Love Your Soul Mate" focuses on how to make your present romantic relationship thrive. According to Drs. Locke and Kenner, to keep vitality and the spark in a romantic partnership, one cannot rely on feelings alone but must actively think about how to enhance the relationship. Topics include: understanding your partner, encouraging your partner to pur-

sue values, making your partner feel loved, showing generosity and encouraging joint decision-making.

"How to Enjoy Sex" will focus on creating emotional intimacy, creating the mood for sex, communicating about what each partner wants, prioritizing sex and avoiding subverters of sexual pleasure.

The instructors will illustrate key principles by performing role-play dialogues, and participants will be given voluntary exercises to enhance their ability to apply these skills to their own lives. The course is open to couples, including same-sex couples, singles—anyone who wants to enhance a current relationship or acquire knowledge for a future one.

A4S1 or A4S2
Objectivist Epistemology in Outline

Greg Salmieri
 Ayn Rand held that "philosophy is primarily epistemology"—the "science devoted to the discovery of the proper methods of acquiring and validating knowledge." Therefore, "it is with a new approach to epistemology that the rebirth of philosophy has to begin." This class is to be a survey of Rand's new approach to epistemology—the most original and least understood aspect of her thought.

Rand never wrote a systematic presentation

of her epistemology. Her *Introduction to Objectivist Epistemology* presents "one of it's cardinal elements—the Objectivist theory of concepts." Discussions of other elements are scattered throughout numerous articles. This course will draw on these writings and on subsequent work by Leonard Peikoff and Harry Binswanger to show how Rand's theory of concepts forms the core of a distinctive theory of knowledge.

The course will be a good introduction to the Objectivist epistemology for beginning students, and it will contain new ideas that should be of interest to more advanced students.

Don't forget:

register by March 15 to take advantage of discount pricing.
 See pages 13–14 for Registration Information and Schedule and pages 15–16 for Registration Form.

Optional courses and workshops are not part of the general conference registration and must be registered for separately. The courses can be taken in either one of two sessions. You may choose only one course from each group, A–D, per session.

GROUP B (S1=Session 1; S2=Session 2) • Four 80-minute sessions; 1:15–2:35 PM

B1S1 or B1S2

The History of America (part 5): 1920–1975

Eric Daniels

This course tells the story of America's tumultuous confrontation with the biggest challenges of the 20th century. During the half-century from the end of World War I to the end of the Vietnam War, Americans confronted a worldwide depression, the growth of New Deal statism, the menace of fascism and communism, and their own internal intellectual fractures. Throughout this period of wars and domestic conflict, American thinkers

embraced purer and more consistent versions of the altruist and collectivist ideas their forebears had planted during the Progressive Era. How did these philosophic changes affect American life? How did Americans reconcile the surging prosperity of postwar America with an emerging radically anticapitalist strain of American thought? What led to American successes and failures in foreign policy? In these five lectures, the final part of his five-part series, Dr. Daniels will explain the major events and intellectual trends of American history from the 1920s to the end of the 1960s. The focus will be on illuminating the broad trends in our history.

B2S1 or B2S2

Descartes's Meditations

Robert Mayhew

Leonard Peikoff once wrote that "To reclaim the self-confidence of man's mind, the first modern to refute is Immanuel Kant . . . ; the second is Descartes." In this course, Dr. Mayhew will conduct a close, critical analysis of Descartes's most important work: *Meditations on First Philosophy* (1641).

Not only will this acquaint the student with a major, influential work from early modern philosophy, it will also provide him with an excellent opportunity to practice philosophical detection. Topics (i.e., errors) to be covered include: skepticism about the senses and reason; the *cogito*; the primacy of consciousness; Cartesian dualism; the ontological argument for the existence of God.

B3S1 or B3S2

The Nature of Probability, Its Valid and Invalid Uses

Evan Picoult

Probability and statistics are mathematical concepts used extensively in the physical and biological sciences, in engineering and in finance. Probability has two related but different meanings. One is the assessment of the evidentiary status of propositions along the continuum from false to possible to probable to certain. This course, in contrast, will focus on probability as the measurement of the frequency of occurrence of potential states of random physical and economic

processes. Randomness will be explained as an epistemological, not metaphysical, concept.

This course will explain the proper definition and epistemological status of the concept of probability by reviewing its conceptual development in the 17th–19th centuries and by examining its valid and invalid uses across a range of subjects, from games of chance through physics and finance.

Topics will include: the relation of probability, correlation and causality; statistical mechanics, entropy and Maxwell's Demon; probability and methods for measuring value and risk in finance.

B4S1 or B4S2

Savoring Ayn Rand's "Red Pawn"

Dina Schein

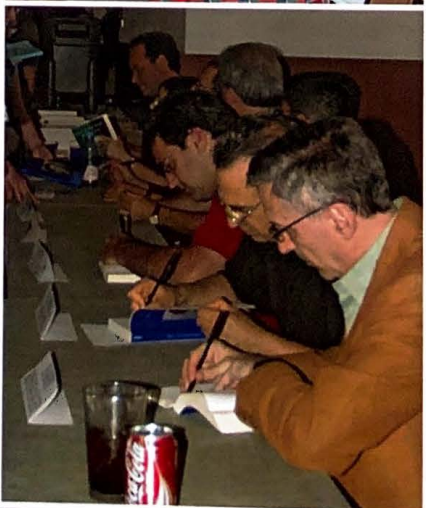
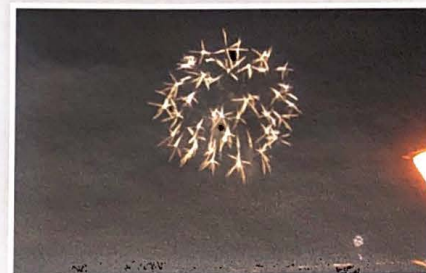
Ayn Rand's movie scenario "Red Pawn" is arguably the most dramatic of her early works of fiction. This course aims to raise the reader's enjoyment of "Red Pawn" by analyzing it and to teach the rudiments of literary analysis using this work as the model. Among issues to be discussed: how to determine

"Red Pawn's" theme; the essential elements that make this work dramatic; an analysis of the story's characters; how the events, characters and even descriptive details support the theme; how Miss Rand's technique of writing in tiers applies to this work. By contrasting "Red Pawn" with its nearest literary neighbor, *We the Living*, Dr. Schein will shed more light on both works.

"The OCON summer conference was a wonderful, inspiring experience. It was a chance to refuel and be with people one can truly admire. Thank you."

"This was my first OCON summer conference. It was life-changing. I fully intend to attend every year from now on."

—Comments from attendees of Objectivist Summer Conference 2005



OPTIONAL COURSES

GROUP C (S1=Session 1; S2=Session 2) • Three 90-minute sessions; 2:50–4:20 PM (July 1–3)
8:30–10 AM (July 6–8)

C1S1 or C1S2

Understanding 20th-Century Philosophy—the Case of Quine

Ben Bayer

The late W. V. Quine was one of the most influential American philosophers of the 20th century, and the story of his philosophy is in many ways the story of 20th-century “analytic” philosophy. This course will survey and evaluate central points of Quine’s philosophy.

Inspired by Bertrand Russell and mentored by Rudolf Carnap, Quine was steeped in the early tradition of logical positivism and linguistic analysis. But, in time, Quine came to reject central tenets of

the analytic tradition. His critique of the analytic/synthetic distinction and the empiricist criterion of meaning were instrumental in dethroning the orthodoxy of logical positivism, ushering in a new era of “naturalism” in philosophy that persists to this day.

Although Quine portrayed himself as a defender of science and objectivity, his basic philosophic premises imply a skepticism more like contemporary postmodernism than Quine was willing to admit. Understanding this will help explain why even the best of today’s philosophers remain under the sway of ideas that are at odds with science and reason.

C2S1 or C2S2

The Greco-Persian Wars

John Lewis

In 490 BC some 50,000 Persians landed on the beach at Marathon, and 10,000 Greeks drove them back. The Persians returned ten years later, and “drank the rivers dry” with the largest army ever seen. Against all odds, the Greeks united, ruined the ambitions of the Persian king along with his army, and then drove onto his soil, smashing the threat permanently.

These were the single most important battles in all of Western history. The course will consider why the king attacked, on what terms the Greeks united, how they destroyed the king’s ambitions and what lessons this conflict holds for today. We will pay homage to the awesome heroes of the Greeks—the “greatest generation” of their day—who defended their freedom with their lives and made possible all that we are today. (Students should read books 5–8 of the Penguin edition of *Herodotus: The Histories*.)

C3S1 or C3S2

The Structure of the American Constitution

Stephen Plafker

This course will study what Ayn Rand called “the great American achievement,” the system of checks and balances of the Constitution. Students will gain a deep understanding of American governmental organization, the reason this organization is necessary to protect rights, the reason it works and the reason it is deteriorating: i.e., why this country cannot last without the proper philosophy.

The course will examine how the Constitution divides the federal government into its lawmaking function (the legislature), its enforcement function (the executive) and the law courts (the judiciary) and how it divides governmental powers between the state and federal governments. It will explore the relationship between the language and structure of the Constitution and the rights it was designed to secure.

(There is no overlap between this course and a course on the Constitution given by C. Bradley Thompson at Objectivist Summer Conference 2004.)

C4S1 or C4S2

The Operas of Giacomo Puccini

Sandra Schwartz

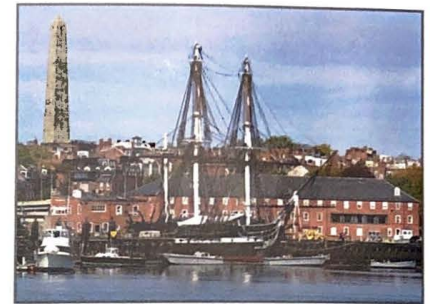
The operas of Giacomo Puccini are among the most performed of our day. What makes his operas so enormously popular?

In the last decade of the 19th century, as Giuseppe Verdi was premiering his final opera, Italian opera went in a new direction, defined by the school of *verismo*. This musical style employed less formally structured melody and focused on subjects of everyday life in the form of intense—often melodra-

matic—love stories. And Puccini, with his passionate, evocative music, was its greatest exponent.

This course examines five of Puccini’s best works, ones seldom out of the performance repertoire: *Manon Lescaut*, *La bohème*, *Tosca*, *Madama Butterfly* and *Turandot*. Selections from these operas are studied for their distinctive lyricism and melody. Different performances of the same selection are contrasted in order to understand variations in style and interpretation by artists. A brief biographical presentation of Puccini is interwoven with the music.

SPECIAL LECTURE: USS *Constitution* Captain (ret.) Talbot Manvel

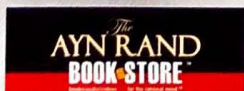


Berthed in Boston Harbor, the USS *Constitution* is the oldest ship still in commission in the U.S. Navy. She was designed and built more than 200 years ago as America came under attack. On the oceans, the French, the British and the Barbary Pirates of Tripoli were raiding American overseas shipping. In the American West, British outposts became centers of unrest, fostering Indian hostilities against Americans. The Founding Fathers debated whether to defend American lives and property with garrison forces (an army), with forward deployed forces (a navy) or by tribute (appeasement). This lecture will discuss the two basic strategies of defense—garrison and forward deployment—and show how the innovatively designed USS *Constitution* and her sister frigates were instrumental in successfully executing the strategy of forward deployment. It was that strategy which won access for American commerce, so vital to a young, growing nation.

► Monday, July 3, 2006 • 8–9:30 PM



Photos courtesy of the Greater Boston Convention and Visitors Bureau and the U.S.S. *Constitution* Museum. Reproduced with permission.



DON'T MISS OUT! NEW PRODUCTS AND SPECIALS

Several times a month we send e-mail notifications about new products and special sales. Contact us now to join this exclusive list and hear about the latest in

new products and money-saving specials! It's easy to join our e-list, just e-mail us at mail@aynrandbookstore.com. Write “ARB Announcements” in the subject line and provide your name and mailing address in the message.

Optional courses and workshops are not part of the general conference registration and must be registered for separately. The courses can be taken in either one of two sessions. You may choose only one course from each group, A–D, per session.

GROUP D (S1=Session 1; S2=Session 2) • Three 90-minute sessions; 4:35–6:05 PM

D1S1 or D1S2

Inspiring Heroes: Great Leaders

Debi Ghate, Talbot Manvel and Rob Tarr
Scattered throughout American history are the compelling stories of inspiring men whose leadership resulted in tremendous achievement and progress. Such heroic men can be found in fields as diverse as finance, politics and the military. Yet they have in common their reliance on reason, their unflinching

persistence in the face of adversity, their dedication to excellence and their unerring belief in the integrity and the efficacy of the individual. It is these characteristics that separate the courageous leader from the rest of the crowd. Join us as we tell the compelling stories of three such leaders: Hyman Rickover (presented by Captain Talbot Manvel), Frederick Douglass (presented by Debi Ghate) and Andrew Carnegie (presented by Rob Tarr).

D2S1 or D2S2

Essential Developments towards Musical Romanticism

M. Zachary Johnson

Drawing on the "Milestones of Musical Romanticism" series that appeared in *TIA Daily*, this course will highlight the essential steps in the development from classical-period musical style, exemplified in the music of Haydn and Mozart, to the mature romantic sound we hear in the music of such composers as Dvorak, Brahms, Tchaikovsky and Rachmaninoff.

The contributions of three great composers—Beethoven, Schubert and Chopin—will be focused on to show that the essential historical change from classical to romantic style was an expansion of the depth, range and intensity of musically aroused emotion. By focusing on the innovations of these three composers, the course will help listeners get a clearer idea what Romanticism in music consists of, as well as an overview of the historical trend that generated the most passionate music in history.

D3S1 or D3S2

The History of England (part 2): 1215–1341

Andrew Lewis

By 1215 English monarchs and barons had instituted significant reforms that secularized and rationalized England's legal system, and limited—in theory—the power of the king. What happened to these reforms? Were they adhered to and enhanced, or were they ignored and allowed to decay? What influence, if

any, did the political ideas of the 13th century's greatest thinker, Thomas Aquinas, have on England's political system?

This course will examine England's history from the aftermath of Magna Charta to the development of the bicameral parliament shortly after the beginning of the Hundred Years' War. It will ask the question: "What happens to good political ideas when they are not supported by an explicit knowledge of their underlying philosophic principles?"

D4S1 or D4S2

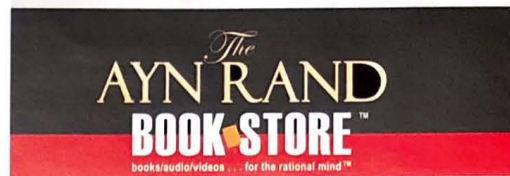
Gems of Short Fiction

Lisa VanDamme

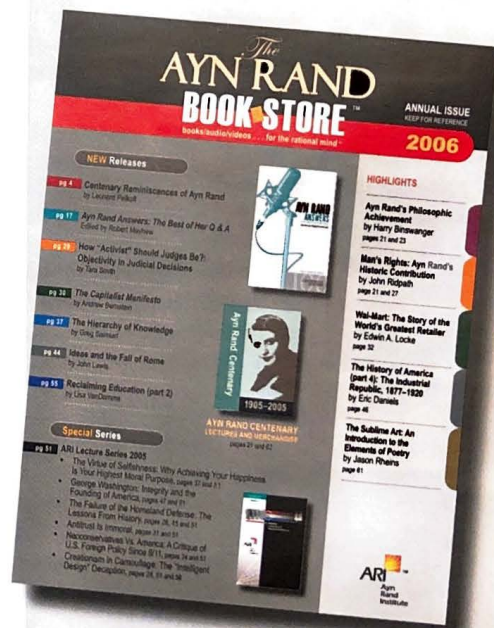
One consequence of the decay of American education is that many adults have never been exposed to the classics of world literature. Reading lists from today's high schools and universities consist primarily of contemporary American fiction or obscure multicultural novels. In those rare cases that the classics are taught, they are analyzed either superficially or from an irrational philosophic perspective.

In this course, Ms. VanDamme will discuss

some of the world's great works of short fiction, by authors such as Leo Tolstoy, Guy de Maupassant, Oscar Wilde and Nathaniel Hawthorne. Her approach to analyzing these stories will be the one defined by Leonard Peikoff in his brilliant course "Eight Great Plays": she will discuss the plot (or central event), characterization, theme, underlying philosophy and style of each author. In doing so, she hopes to introduce Objectivists to the powerful events, penetrating insights and memorable characters of stories that they ought to have been taught in school, and that are taught at her school.



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call: +1-800-729-6149.

FACULTY BIOGRAPHIES



MARC BAER

PhD, Philosophy, 2006, University of California, Irvine
Dr. Baer specializes in the area of ethics and has taught philosophy at the University of California, Irvine, and at Concordia College (NY). He spent the fall of 2005 as an Anthem Foundation fellow at the University of Texas at Austin. Dr. Baer is a graduate of the Objectivist Academic Center and has written academic book reviews for the *Review of Metaphysics*.



BEN BAYER

MA, Philosophy, 2000, University of Illinois
Mr. Bayer is a graduate student in philosophy at the University of Illinois, Urbana-Champaign, where he has taught introductory philosophy and logic classes. He is currently completing his PhD dissertation on a topic that relates epistemology, philosophy of mind and philosophy of psychology.



HARRY BINSWANGER

PhD, Philosophy, 1973, Columbia University
Dr. Binswanger is the author of *The Biological Basis of Teleological Concepts*, the editor of *The Ayn Rand Lexicon* and co-editor of the second edition of Ayn Rand's *Introduction to Objectivist Epistemology*. Dr. Binswanger is a professor of philosophy at the Ayn Rand Institute's Objectivist Academic Center and is a member of ARI's Board of Directors. He is currently working on a book on the nature of consciousness.



YARON BROOK

PhD, Finance, 1994, University of Texas at Austin
Dr. Brook is president and executive director of the Ayn Rand Institute. A former finance professor, he has published in academic as well as popular publications, and is frequently interviewed in the media. He has appeared on CNN, Fox News Channel, CNBC and PBS, among others. He lectures on Objectivism, business ethics and foreign policy at college campuses and for corporations across America and throughout the world.



ERIC DANIELS

PhD, American History, 2001, University of Wisconsin
Dr. Daniels is a research associate at Duke University's Program on Values and Ethics in the Marketplace. He has lectured at summer conferences and to numerous Objectivist community groups, and is an alumnus of ARI's Objectivist Graduate Center.



DEBI GHATE

BSc, Psychology and Biology, 1991, University of Toronto;
LLB, Law, 1996, University of Calgary
Mrs. Ghate is currently Manager of Academic Programs and In-House Counsel at the Ayn Rand Institute where she also serves as a corporate officer. She is also general manager and corporate secretary for ARI Canada, a Canadian charitable organization. Prior to joining ARI, she practiced law with a focus on insurance defense litigation at a major Canadian insurance company and in private practice.



M. ZACHARY JOHNSON

MM, Music Theory, 2002, The Mannes College of Music, New School University;
BM, Music Theory, and BMA, Composition, 1998, The University of Michigan.

Composer M. Zachary Johnson teaches music theory in the Preparatory Division of the Mannes College of Music in New York. His music has been performed throughout the United States and in Europe. An album of his saxophone compositions is currently being recorded for release in 2006.



ELLEN KENNER

PhD, Clinical Psychology, 1992, University of Rhode Island
Dr. Kenner, a clinical psychologist, has taught university courses in introductory psychology, abnormal psychology and theories of personality. She gives talks on romance, self-improvement, psychological self-defense, parenting and communication skills. She is in her tenth year as host of the nationally syndicated radio talk show *The Rational Basis of Happiness*.



ANDREW LEWIS

Bachelor of Education (Secondary), 1988; Graduate Diploma of Applied Philosophy, 1993; Postgraduate Diploma of Philosophy, 1994, University of Melbourne, Australia

Mr. Lewis has studied philosophy at the Objectivist Academic Center, the University of Melbourne (Australia) and the University of Southern California. He worked with Dr. Peikoff on his radio show, has lectured at Objectivist conferences and is developing the history curriculum for the VanDamme Academy, where he teaches several classes.



JOHN LEWIS

PhD, Classics, 2001, University of Cambridge

Dr. Lewis is an assistant professor of history at Ashland University, Ashland, Ohio. He holds an Anthem Fellowship for Objectivist Scholarship, a PhD in classics from the University of Cambridge and a BA in history from the University of Rhode Island. He taught ancient history at the University of London and was a visiting scholar at Rice University and Bowling Green State University. Dr. Lewis has published in classical journals such as *Polis*, *Dike*, *Bryn Mawr Classical Review* and *Anglo-Hellenic Review*, and in *Capitalism Magazine*.



EDWIN A. LOCKE

PhD, Industrial Organizational Psychology, 1964, Cornell University
Dr. Locke is Dean's Professor of Leadership and Motivation (Emeritus) at the Robert H. Smith School of Business at the University of Maryland, College Park. He is internationally known for his research and writings on work motivation, leadership and related topics, including the application of Objectivism to psychology and management. He is a senior writer for the Ayn Rand Institute and has published numerous op-eds.



CAPTAIN (RET.) TALBOT MANVEL

Capt. Manvel graduated from the U.S. Naval Academy and served in the Navy for twenty-nine years as an engineering officer, mostly on aircraft carriers, including U.S.S. *Midway*, CV-41. In his final tour, he was responsible for developing the Navy's newest class of nuclear aircraft carriers, the CVN-21.

**ROBERT MAYHEW**

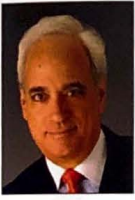
PhD, Philosophy, 1991, Georgetown University

Dr. Mayhew is professor of philosophy at Seton Hall University. He is the author of *Aristotle's Criticism of Plato's "Republic," "The Female in Aristotle's Biology,* and *Ayn Rand and "Song of Russia,"* and the editor of *Ayn Rand's Marginalia, The Art of Nonfiction, Essays on Ayn Rand's "We the Living," Essays on Ayn Rand's "Anthem" and Ayn Rand Answers.* He is currently completing a book on Plato and editing a collection of essays titled *Ayn Rand's "The Fountainhead."*

**SHOSHANA MILGRAM**

PhD, Comparative Literature, 1978, Stanford University

Dr. Milgram, an associate professor of English at Virginia Tech, has lectured on Ayn Rand in university courses, at the Smithsonian, and at academic and Objectivist conferences. Her publications include articles on Ayn Rand, Hugo and Dostoevsky; her current project is a study of Ayn Rand's life up to 1957.

**EVAN PICOULT**

PhD, Experimental Particle Physics, 1978, Columbia University

Dr. Picoult is a managing director at Citigroup. He has been a leader in his firm, and in the financial industry, in developing methods for measuring different types of financial risk (e.g., market risk and credit risk). He frequently lectures at professional conferences in North America and Europe and has written technical articles in journals and chapters in several books.

**STEPHEN PLAFKER**

PhD, Mathematics, 1966, University of Illinois
JD, 1973, University of Southern California

Dr. Plafker is a retired Los Angeles County deputy district attorney. His teaching experience includes teaching law to law students and to undergraduates. Before becoming a lawyer, he taught mathematics at Tulane University. He is a founder and member of the Board of Directors of The Association For Objective Law (TAFOL).

**JOHN RIDPATH**

PhD, Economics, 1974, University of Virginia

Dr. Ridpath (York University, retired) writes and speaks in defense of capitalism, and on the impact throughout Western history—including the American Founding era—of the ideas of the major philosophers. A recipient of numerous teaching awards, and nominee for Canadian Professor of the Year, he continues to lecture throughout Europe and North America.

**GREG SALMIERI**

BA, Philosophy, 2001, The College of New Jersey

Mr. Salmieri is a doctoral candidate in philosophy at The University of Pittsburgh, where he is working on a dissertation on "Aristotle and the Problem of Concepts." He specializes in epistemology and ancient philosophy.

**DINA SCHEIN**

PhD, Philosophy, 2002, University of Texas at Austin

Dr. Schein is a visiting assistant professor of philosophy at Auburn University. A graduate of ARI's Objectivist Graduate Center, she has lectured at Objectivist conferences on ethics, esthetics and Ayn Rand's biographical material. She has an essay in *Essays on Ayn Rand's "We the Living,"* another in the upcoming essay collection on *The Fountainhead,* and is translating the Russian correspondence to Ayn Rand from her family.

**PETER SCHWARTZ**

MA, Journalism, 1972, Syracuse University

Mr. Schwartz, author of *The Foreign Policy of Self-Interest: A Moral Ideal for America,* is the founding editor and publisher of *The Intellectual Activist.* He is also editor and contributing author of *Ayn Rand's Return of the Primitive,* and is a former chairman of the Board of Directors of the Ayn Rand Institute.

**SANDRA SCHWARTZ**

MS, Finance, 1973, State University of New York at Binghamton

Mrs. Schwartz has been an opera aficionado and a passionate observer of the opera scene for more than thirty-five years. She has taught opera appreciation classes, specializing in the operas of Verdi, at Objectivist summer conferences and privately since 1979. From 1994 to 2001, Mrs. Schwartz produced the Second Renaissance summer conferences.

**TARA SMITH**

PhD, Philosophy, 1989, Johns Hopkins University

Dr. Smith is an associate professor of philosophy at the University of Texas, where she currently holds an Anthem Foundation fellowship. She recently completed writing *The Virtuous Egoist: Ayn Rand's Normative Ethics,* and is the author of two books and several articles in moral and political philosophy.

**MARY ANN SURES**

MA, Art History, 1966, Hunter College, New York

Mrs. Sures has taught art history (N.Y.U. and Hunter College) and Objectivist esthetics (including *Esthetics of the Visual Arts,* a 10-lecture course written in consultation with Ayn Rand). She co-authored, with her (late) husband Charles, *Facets of Ayn Rand,* memoirs of their longtime friendship with Ayn Rand and her husband Frank O'Connor.

**ROB TARR**

BA, Economics and Philosophy, 1990, University of Waterloo

MA, Philosophy, 1991, University of Toronto

After one year working on a PhD in economics, Mr. Tarr relocated to Bermuda and spent twelve years as a research analyst for a leading investment fund. He currently manages an investment research team in the Philadelphia area.

**C. BRADLEY THOMPSON**

PhD, Philosophy, 1991, University of Michigan

Dr. Thompson is the BB&T Research Professor at Clemson University and the executive director of the Clemson Institute for the Study of Capitalism. He has also been a visiting fellow at Princeton and Harvard universities and at the University of London. His books include the prize-winning *John Adams and the Spirit of Liberty.*

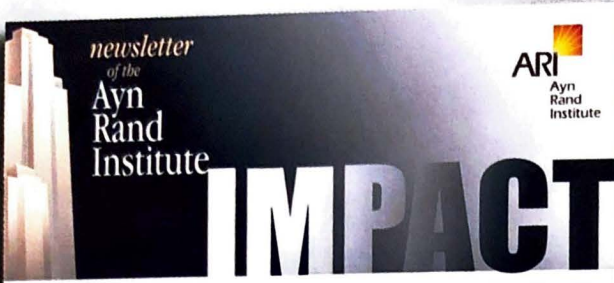
**LISA VANDAMME**

BA, Philosophy, 1994, University of Texas at Austin

Ms. Vandamme is the owner and director of VanDamme Academy, a private school in Laguna Hills, California. At the school, she is responsible for administration, teacher training and curriculum supervision, and teaches grammar and literature to the junior high students. Ms. VanDamme's theoretical work focuses on the application of Objectivism to educational theory.

The Ayn Rand Institute

The Center for the Advancement of Objectivism



A Momentous Beginning

OAC Launches New Graduate Program

In a step toward the goal of reshaping the culture's direction, the Ayn Rand Institute launched a new, graduate-level training program at the Objectivist Academic Center to cultivate the next generation of New Institutionalists. These are the scholars, writers, educators who will go on to advocate for reason at college and high school classrooms, in print and broadcast media, on treatment and books.

While developing the new program, ARI has offered advanced courses in philosophy on an informal basis. Students pursuing careers as intellectual leaders now have the opportunity to work through a formal curriculum designed to equip them with the skills they will need. The program requires students to "earn credit as a defined number of areas, satisfactorily complete assignments in writing and teaching, and work successfully with their advisors." The advisors—typically an Objectivist intellectual with expertise in the student's area of study—will track a student's progress through the program and help him prepare for an intellectual career.

"The new graduate program is a momentous extension of the Institute's academic program," said Dr. Yvonne Brook, executive director of ARI. "By equipping intellectual leaders to give lectures and write books that will impact the culture, they need to master Objectivism. Such mastery, which takes years, is exactly what ARI aims to encourage and facilitate through the graduate program."

As with graduate-level studies in other fields, the courses are intensive. Where students taking an undergraduate OAC course might spend two or three semesters on the ethics of Objectivism, in the graduate program they might take a year-long course on the same subject. Such in-depth study is tremendously valuable for those who intend to become professional intellectualists.

To develop their skill as communicators, students planning academic careers are required to write and submit two articles for publication in professional journals; students planning intellectual careers outside academia must write four op-ed articles and one longer piece for a general audience. The teaching requirement is the same for all students: they must teach at least two classes at ARI workshops, where their pedagogical skills are critiqued by experienced Objectivist intellectualists. (See the sidebar to the right for a more detailed description of the program requirements.)

During this inaugural year of the graduate program, we are offering two courses, "Practicum on Philosophical Method" and "Confusion Papers." The latter is a recorded seminar given by Dr. Leonard Peikoff in the mid-1990s. In the original seminar, students submitted brief essays

naming a philosophic issue that was unclear to them. Dr. Peikoff then analyzed those papers, explaining crucial points of philosophic methodology. The assignment for OAC students now listening to the recorded seminar is twofold: They must write an essay identifying the essential confusion or error in a given paper, listen to Dr. Peikoff's assessment and then, in a second essay, compare their analysis with his to draw broad lessons. In each year of this two-year course, thirteen papers are discussed.

"Practicum on Philosophical Method," a new year-long seminar with Dr. Harry Binswanger, has a similar purpose. The course description states: "For each class, one or two students will write a very short paper (500-750 words) on a different, pre-arranged topic for in-class analysis by Dr. Binswanger. The primary emphasis will be on critiquing the paper's methodology, but the validity of the content will also be assessed. Paper topics will vary across the whole scope of philosophy, according to the student's interest; some will be on issues at the frontier of the student's understanding, problems he's currently grappling with, others will be on issues the student judges he has well under his control." The seminar meets for two hours every week. As with most OAC courses, the seminar is conducted by teleconference.

Although certain courses are mandatory, students can choose among options in fulfilling course requirements. We anticipate that most students will be enrolled in a degree program at another institution or hold a part- or full-time job. Our program, therefore, is flexible: students may proceed at a pace that is manageable given their other obligations.

To be eligible for admission to the program, students must have successfully completed the systematic undergraduate program of the Objectivist Academic Center. (Also eligible are those who took part in certain courses at ARI prior to the formation of the OAC; see our Web site for details.)

A Source of Future Graduate-Level Students

Of the twelve students admitted this year into the graduate program, four are alumni of the undergraduate program. These students are the first to complete the undergraduate program, which was launched in 2001. The members of the Class of 2005 are: Caroline Blöchl, Roy Girt, Rebecca Knapp, Paul Marshall, Dan Norton and Simon Patik. (See related item on page 3.) *Impact* relates these students on their achievement.

(continued on page 3)

The Graduate Program

The following overview of the OAC's new graduate program is adapted from the description of the curriculum on ARI's Web site, www.aynrand.org/academic. To complete the program, students must "earn credit as a defined number of areas, satisfactorily complete assignments in writing and teaching, and work successfully with their advisors." One credit corresponds roughly to a semester course (12 credits). There is no tuition for the program, and most full-time students will receive financial scholarships to help offset their living-expense charges.

On a select and rotating basis, ARI will offer graduate courses, both live and taped, in three main areas: Objectivism; history of philosophy, including selected issues in contemporary academic, philosophy, and history and history of science.

Advanced Courses on Objectivism

For graduation, 10 credits from this area are required, 5 of which must come from completing the mandatory classes.

- The Metaphysics and Epistemology of Objectivism (2 credits)
- The Ethics of Objectivism (2 credits)
- The Politics and Economics of Objectivism (1 credit)
- Seminar on Introduction to Objectivist Epistemology (1 credit)
- Confusion Papers—seminars that Dr. Leonard Peikoff gave to graduate students in 1984-86 (4 credits, mandatory)
- OADR Lectures—lectures and Q & A that Dr. Peikoff gave just before the publication of *Objectivism: The Philosophy of Ayn Rand* (1 credit, mandatory)
- The DIME Hypothesis—a recent course Dr. Peikoff gave based on his forthcoming book (1 credit)
- Practicum on Philosophical Method (2 credits)
- Seminars on specific topics (12 credit and up)

Advanced Courses on Philosophy

For graduation, 12 credits from this area is required.

- Seminars on major philosophemes in the history of philosophy (12 credit and up)
- Seminars on significant issues in academic philosophy (12 credit and up)

Courses in History and the History of Science

For graduation, 2 credits from this area are required.

- History of Physics from Ancient Greece to the 18th century (2 credits)
- General History of the West (2 credits)
- Seminars on selected topics in history (12 credit and up)

Academic Writing (for those pursuing a career in academia)

- Having an academic paper for publication, with at least two papers submitted for publication to professional journals

Non-academic Writing (for those pursuing an intellectual career outside of academia)

- Completion of four op-eds
- Completion of one article for publication

Teaching

- Minimum of two presentations at ARI teaching workshops

Evaluation of Advisor

- Satisfactory yearly evaluations from advisor

Ayn Rand was an ardent advocate of reason, egoism and laissez-faire capitalism.

The Ayn Rand Institute seeks to promote these principles, spearheading a "cultural renaissance" to reverse the antireason, antifreedom, anticapitalist trends in today's culture.

By making an annual contribution of \$35 or more, you will receive a 12-month subscription to *Impact*, the newsletter of the Ayn Rand Institute. *Impact* will keep you apprised of upcoming events and new publications on Ayn Rand and Objectivism.

In addition, it features interviews with leading Objectivist intellectuals, a regular column for fans who want to learn more about Ayn Rand's philosophy and many articles to keep you up to date with the latest information.

In addition to the *Impact* newsletter, an annual contribution of \$100 or more will give you access to password-protected areas of ARI's Web site. Here you will be able to access premium content not available to the general public, such as audio and video lectures by Objectivist intellectuals and historic memorabilia—updated each month.

Visit our Web site at: www.aynrand.org
or call: 1-949-222-6550 to receive more information.
For international inquiries, call: +1-949-222-6550.

REGISTRATION INFORMATION

LODGING OPTIONS

Objectivist Conferences has made special pricing arrangements for conference attendees at the Seaport Hotel in Boston—the host site for Objectivist Summer Conference 2006. Attendees should book lodging directly with the Seaport Hotel, or any other hotel of your choice in the Boston area.

IMPORTANT: Please note that we strongly recommend making your hotel reservations as early as possible, as there will be other conference events in Boston during the same period and it is likely that the hotel industry will still be complicated by the aftereffects of Hurricane Katrina. A block of rooms has been reserved for conference attendees at the Seaport Hotel, but it is extremely important for attendees to make their room reservations as early as possible.

ROOMMATE PAIRINGS—For single attendees who prefer having a roommate to help reduce their accommodation expense, contact Objectivist Conferences for assistance. We will attempt to pair you with another guest at the Seaport Hotel and will notify you so that you and your roommate can contact the hotel to make reservation arrangements. We cannot guarantee accommodation of roommate choices and are not responsible for making sure matches are suitable.

SEAPORT HOTEL—Host facility

One Seaport Lane, Boston, MA 02210

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Web site: www.seaportboston.com

\$129/night (single or double), plus 12.45% tax, plus \$3 per room, per night hotel inclusive charge. Add \$25/night per person, if more than two adults per room. Early departure fees apply if you check out earlier than stated.

Conference rate cut-off date is June 1, 2006. Special conference room rates are available only through code OCON 2006, for stays up to three nights prior to and three nights following the conference—based on availability.

NOTE: The Seaport is a non-smoking hotel.

CONFERENCE REGISTRATION

Please review the Registration Information below and then complete the Registration Form on pages 15–16.

STEP 1—COMPLETE CONTACT INFORMATION

Please complete one Registration Form for each attendee, with the exception of children (ages 12 and under). The names of attending children should be listed on the accompanying adult's Registration Form. If additional Registration Forms are required, please copy both sides of the original form (pages 15–16 of this brochure). You may total fees for all Registration Forms in order to submit one complete payment.

STEP 2—CHOOSE MEALS

The Seaport Hotel has several restaurants offering a variety of menu choices. In addition, there are many other restaurant choices within walking distance of the hotel. Attendees are asked to make their own arrangements for lunch. We have arranged a breakfast meal plan, six group dinners, plus the dinner cruise on July 4 for those attendees who prefer to attend planned meals with other participating conference guests.

STEP 3—REGISTER FOR GENERAL SESSIONS AND EVENING EVENTS

One convenient registration is available for the general sessions and evening events. Attend the eight general sessions, the special lecture about the U.S.S. *Constitution* plus the July 6 evening panel, with one convenient registration. (Note: the ARI presentation and the Academic Panel are both free.) Tickets for individual sessions and events are also available; call for more information.

STEP 4—REGISTER FOR OPTIONAL COURSES

All optional courses are available in both Session 1 and Session 2, so attendees can maximize the number of courses they plan to attend. Optional courses are letter-coded (A–D, see Course Schedule in chart on next page) by daily time slot and duration. For instance, "A" courses meet four times during each session for a total of six hours of class time. Remember that you can only select one of each (A–D) course each session, so if you want to attend more than one "A" course, for example, you must attend one in each session.

STEP 5—REGISTER FOR INDEPENDENCE DAY DINNER CRUISE

The registration fee for the Independence Day *Spirit of Boston* luxury cruise through Boston Harbor includes dinner, music and dancing. Cash bars are available on all decks. The City of Boston's fireworks display can be viewed (weather permitting) from the cruise. The *Spirit of Boston* cruise will sail rain or shine, and no refunds or exchanges are available. Boarding begins at 7 PM from the Commonwealth Pier at the World Trade Center across the street from the Seaport Hotel. The cruise runs from 7:30 to 11:30 PM. Boarding passes are required.

STEP 6—CONFERENCE REGISTRATION AND PAYMENT

By Post: Provide credit card information or make your check (in U.S. funds, drawn on a U.S. bank only) payable to Objectivist Conferences and mail with the Registration Form to: Objectivist Conferences, c/o Ayn Rand Institute, 2121 Alton Parkway, Suite 250, Irvine, CA 92606

By Phone: 1-800-365-6552, x239

By Fax: 1-949-222-6558

Online: www.objectivistconferences.com

- Amount due is payable upon registration.
- In order for students to qualify for the conference discount rates, a copy of student photo ID and a copy of school fee payment slip are required.
- Registration will be confirmed by mail upon receipt of check or credit card information.
- Registration fees are not tax-deductible contributions to the Ayn Rand Institute.

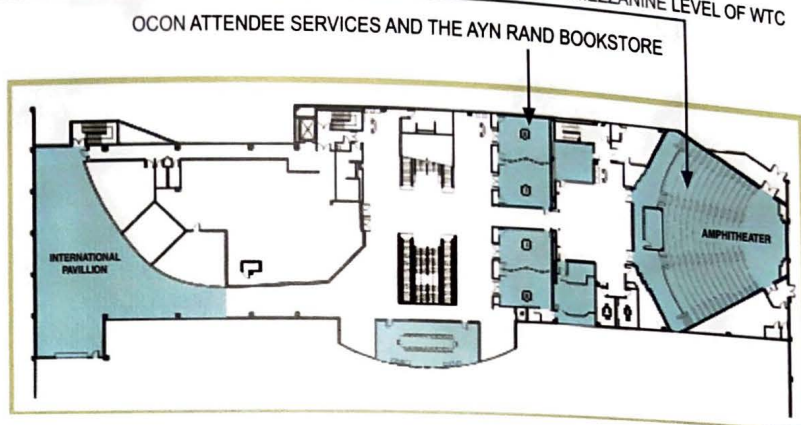
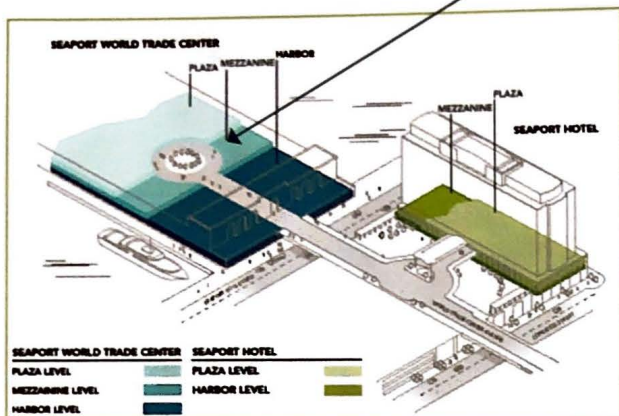
Cancellation/Refund Policy: Written cancellation requests postmarked or e-mailed by March 15, 2006, will receive a total refund. Written cancellation requests postmarked or e-mailed March 16–April 30, 2006, will receive a 75% refund; May 1–31, 2006, 50% refund; June 1–15, 2006, 25% refund; after June 15, 2006, no refund.

For e-mail inquiries: info@objectivistconferences.com

REGISTRATION INFORMATION

SEAPORT HOTEL AND WORLD TRADE CENTER

NOTE: ALL LECTURES AND COURSES WILL BE AT THE WORLD TRADE CENTER; GENERAL SESSIONS TO BE HELD IN THE AMPHITHEATER ON MEZZANINE LEVEL OF WTC



CONFERENCE SCHEDULE

SCHEDULE	Friday June 30	Saturday July 1	Sunday July 2	Monday July 3	Tuesday July 4	Wednesday July 5	Thursday July 6	Friday July 7	Saturday July 8	Sunday July 9
7-9:30 AM	BREAKFAST									
8:30-10 AM OPTIONAL COURSES		GROUP A	GROUP A	GROUP A	GROUP A	FREE TIME	GROUP C	GROUP C	GROUP C	Seaport Hotel Check-Out by 12 Noon
10:15-11:45 AM GENERAL SESSIONS		Lisa VanDamme	Harry Binswanger	Mary Ann Sures (until 12:15 PM)	Peter Schwartz		C. Bradley Thompson	Shoshana Milgram	Tara Smith	
11:45 AM-1:15 PM	Registration Desk Open 10 AM-6 PM	FREE TIME								
1:15-2:35 PM GENERAL SESSIONS		GROUP B	GROUP B	GROUP B	GROUP B	GROUP B	GROUP B	GROUP B	GROUP B	
2:50-4:20 PM OPTIONAL COURSES	Seaport Hotel Check-In 3 PM	GROUP C	GROUP C	GROUP C	FREE TIME	GROUP A	GROUP A	GROUP A	GROUP A	
4:35-6:05 PM OPTIONAL COURSES		GROUP D	GROUP D	GROUP D		GROUP D	GROUP D	GROUP D	FREE TIME	
6-8 PM	Opening Reception and Dinner 6-9:30 PM	Dinner	FREE TIME	Dinner	Dinner/Cruise 7-11:30 PM	Dinner	FREE TIME	Dinner	Closing Reception, Dinner and Dance 6:30 PM to 12 Midnight	
8-9:30 PM		John Ridpath and Mary Ann Sures 7:30-10 PM		Captain (ret.) Talbot Manvel		ARI Presentation (FREE)	Foreign Policy and Culture Panel (until 10 PM)	Academic Panel (FREE)		

Second Renaissance, Inc./Ayn Rand Institute™ reserve the right to make necessary adjustments to the schedule.

REGISTRATION FORM

STEP 1—CONTACT INFORMATION

First Name _____ Last Name _____

Mailing Address _____ Apartment Number _____

City _____ State/Province/Country _____ Zip Code/Postal Code _____

Home Telephone (with area code) _____ Work Telephone (with area code) _____

E-mail Address _____

STEP 2—CHOOSE MEALS

Check choices and write total amount in space provided (A).

	Welcome Reception and Dinner June 30	Breakfasts July 1–July 9	Dinner July 1	Dinner July 3	Dinner July 5	Dinner July 7	Closing Reception Dinner and Dance July 8
GENERAL ATTENDEE/ STUDENT	<input type="checkbox"/> \$89	<input type="checkbox"/> \$205	<input type="checkbox"/> \$49	<input type="checkbox"/> \$49	<input type="checkbox"/> \$49	<input type="checkbox"/> \$49	<input type="checkbox"/> \$109
CHILD (12 and under)	<input type="checkbox"/> \$44	<input type="checkbox"/> \$155	<input type="checkbox"/> \$24	<input type="checkbox"/> \$24	<input type="checkbox"/> \$24	<input type="checkbox"/> \$24	<input type="checkbox"/> \$54

Total price for meals \$ _____ (A)

STEP 3—REGISTER FOR GENERAL SESSIONS AND EVENING EVENTS

Check registration choice and write amount in space provided (B).

	General Attendee	Student
DISCOUNT PRICING REGISTER BY MARCH 15, 2006	<input type="checkbox"/> \$795	<input type="checkbox"/> \$275
PRICING AFTER MARCH 15, 2006	<input type="checkbox"/> \$895	<input type="checkbox"/> \$325

Note: Tickets for individual sessions and events are also available; call for more information.

Total price for General Sessions and Evening Events \$ _____ (B)

(continued on next page)

REGISTRATION FORM

STEP 4—REGISTER FOR OPTIONAL COURSES

List courses (course codes and titles are listed on pages 6–9).

			PRICING THROUGH 3/15/06	PRICING AFTER 3/15/06
Session 1				
TYPE	CODE	TITLE		
A	_____	_____	.....\$ 175	.....\$ 195
B	_____	_____	.....\$ 160	.....\$ 185
C	_____	_____	.....\$ 135	.....\$ 160
D	_____	_____	.....\$ 135	.....\$ 160
Session 2				
A	_____	_____	.....\$ 175	.....\$ 195
B	_____	_____	.....\$ 160	.....\$ 185
C	_____	_____	.....\$ 135	.....\$ 160
D	_____	_____	.....\$ 135	.....\$ 160

Total price for all Optional Courses \$ _____\$ _____ (C)
 (Students deduct 50% from total price)

STEP 5—REGISTER FOR INDEPENDENCE DAY EVENT

	General Attendee	Student	Child: age 3–12	Child: under age 3
PRICE	<input type="checkbox"/> \$115	<input type="checkbox"/> \$95	<input type="checkbox"/> \$45	FREE

Total price for Independence Day Event \$ _____\$ _____ (D)

GRAND TOTAL PRICING (add A–D price totals) \$ _____\$ _____

IMPORTANT: Don't forget to contact the hotel to reserve your lodging, to arrange payment directly to the hotel and to inquire about any special requirements that you may have.

Note: There is no smoking anywhere in the Seaport Hotel.

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WAYS TO REGISTER:

Send your Registration Form with payment to:
Objectivist Conferences
 c/o Ayn Rand Institute
 2121 Alton Parkway, Suite 250
 Irvine, CA 92606 USA
 Phone: 1-800-365-6552, x239
 Fax: 1-949-222-6558
 Web Site: www.objectivistconferences.com

Payment Information: By rendering payment, you are accepting the terms of the cancellation refund policy.
 (SEE REGISTRATION INFORMATION ON PAGE 13)

- Check or money order enclosed in U.S. dollars, drawn on a U.S. bank, payable to: Objectivist Conferences
- Please charge my credit card:
 AMERICAN EXPRESS DISCOVER MASTERCARD VISA Amount \$ _____

Card Number:

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Exp. (month/year)

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Signature _____